

**Summary Of The Student's Academic Achievement And Functional Performance (B)**

Student's Name \_\_\_\_\_

(These accommodations have been documented on IEP)

Date of Summary \_\_\_\_\_

**Recommendations Of Accommodations, Supports And Resources Continued:**

**Related To Support**

Check for understanding  
 Instructions/directions repeated/rephrased  
 Present one task at a time  
 Preferential/assigned seating; explain: \_\_\_\_\_  
 \_\_\_\_\_  
 Use of assignment notebook or planner  
 Provided with progress reports  
 Supervision during unstructured time  
 Cues/prompts/reminders of rules / procedures  
 Offer choices  
 Note taking assistance  
 Access to computer on campus  
 Use of a scribe/word processing  
 Use of a calculator  
 Peer tutor/ staff assistance in \_\_\_\_\_  
 \_\_\_\_\_  
 Prior Behavior Support Plan (BSP)  
 Home/job/school communication system; explain: \_\_\_\_\_  
 \_\_\_\_\_  
 Other: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Related To Health Concerns**

Reminder to take medication(s)  
 Medication(s) given under supervision  
 Other: \_\_\_\_\_  
 \_\_\_\_\_

**Presentation of Materials & Instructions**

Books on tape and/or CD  
 Assignments/tests modified to address identified needs of learning styles: \_\_\_\_\_  
 \_\_\_\_\_  
 Large print  
 Closed caption  
 English language development materials  
 Manipulative/study aids for \_\_\_\_\_  
 Test questions/assignments - given orally  
 Tests/assignments directions - read orally  
 Tests/assignments-shorten  
 Questions on tests/assignments rephrased  
 Preview of tests/assignments  
 Tests/assignments given in smaller parts  
 Visual aids: flash cards, maps, posters, clues, etc.  
 Other; explain: \_\_\_\_\_  
 \_\_\_\_\_

**Response to Materials & Instruction**

Reduced/shortened tests/assignments/tasks: \_\_\_\_\_  
 \_\_\_\_\_  
 Extended time on in-class assignments/tests: \_\_\_\_\_  
 \_\_\_\_\_  
 Use of notes for tests/assignments  
 Open book for tests/assignments  
 Spelling errors will not impact grade when no opportunity for editing assistance and/or spell-check is available  
 Special projects or alternate assignments in lieu of assignments given to non-disabled peers  
 Use of a calculator  
 Proof-reader and redo assignment or writing mechanics not graded  
 Other: \_\_\_\_\_  
 \_\_\_\_\_

**Settings**

Access to study carrel for task/assignments/tests  
 Free from visual distractions  
 Quiet environment - free from excessive noise  
 In a small group environment  
 Other: \_\_\_\_\_  
 \_\_\_\_\_

**Timing/Scheduling of Tasks/Assignments/tests**

Extended time(s): \_\_\_\_\_  
 \_\_\_\_\_  
 Tests/assignments given in shortened time segments  
 Extended time on in-class assignments/tests: \_\_\_\_\_  
 \_\_\_\_\_  
 Other: \_\_\_\_\_  
 \_\_\_\_\_

For Additional Information such as however not limited to; last cognitive assessment results (psycho-educational report), academic/functional assessment results, Individual Educational Program Packet, or other k-12 schooling documentation, contact:

\_\_\_\_\_

Name of School District: \_\_\_\_\_

School District's phone number: \_\_\_\_\_

Title of Contact Person: \_\_\_\_\_

Best if contact is made no later than \_\_\_\_/\_\_\_\_/\_\_\_\_