# Supporting Students with Disabilities in Virtual Settings

Presented By:

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# **Objectives**

- Create processes and system to effectively support students with disabilities.
- Identify the tools and strategies for online instruction.
- Explore strategies to maintain ongoing mental wellness

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	PESSIMISTIC	MOROSE	DISCOURAGED	SAD	BORED	CALM	SECURE	SATISFIED	GRATEFUL	TOUCHED
	ALIENATED	MISERABLE	LONELY	DISHEARTENED	TIRED	RELAXED	CHILL	RESTFUL	BLESSED	BALANCED
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How are you feeling?

**PLEASANTNESS** 

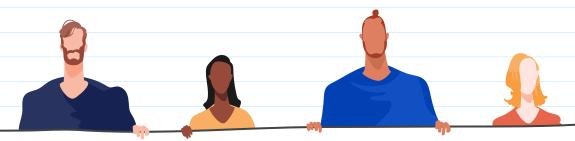
# Part I: Get Ready

- Review IEPs for all students, including timelines and services
- Connect with service providers
- Communicate with parents, administrators, and appropriate staff
- Set a schedule for yourself
- Set a schedule for students & families
- Set Up for you and for students

- <u>Distance Learning Playbook</u>
- Open Access CA: Resources Page







- ★ What resources do you already have that could be helpful in getting ready?
- \* What is an idea you want to implement to be ready?

## Part II: Get Set

- Set clear routines and expectations
- Engage with your students
- Prepare your materials ahead of time
- Document provision of IEP-based services, including efforts to provide them.
- Monitor each student's progress.

- Key Components of a Distance Learning School Day
- <u>Distance Learning for Special Education: Progress Monitoring</u>
- CCEE Distance Learning Playbook

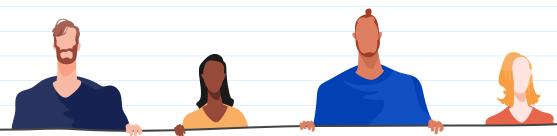


## Part III: Go

- What factors should be considered when planning distance learning educational experiences?
  - Physical & Sensory Characteristics
  - Cognitive, behavioral, and/or motivational characteristics
  - Communication characteristics
- What strategies or options can I use in my virtual classroom to support students with disabilities?

- Emergency Remote Instruction Accommodating Student IEP & 504 Plans
- Accommodations for All Learners
- <u>Distance Learning Resources for Students with Specific Disabilities</u>
- <u>Distance Learning for Special Education Online Resources</u>



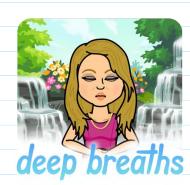


- What resources or ideas do you have in place to "Get Set" and "Go."
- ★ What factors have you considered when planning for students with disabilities?
- ★ What resources or tools have you found to be helpful?

## Going the Distance

- Take care of yourself
- Maintain communication
- Reflect What's working? What isn't working?
- Make adjustments as necessary

- Social Emotional Learning Starts with Adults
- Creating Personal Calm Through Grounding



## Questions:

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Please complete the feedback survey:

https://forms.gle/LwmpngY7omxnsn8R8

# Closing

#### My Next Steps

- Identify a next step related to preparing for instruction.
- Identify a next step related to your self-care.
- Share one or both on the Jamboard at the link in chat.