

Supporting Students with Disabilities in Virtual Settings

Presented By:

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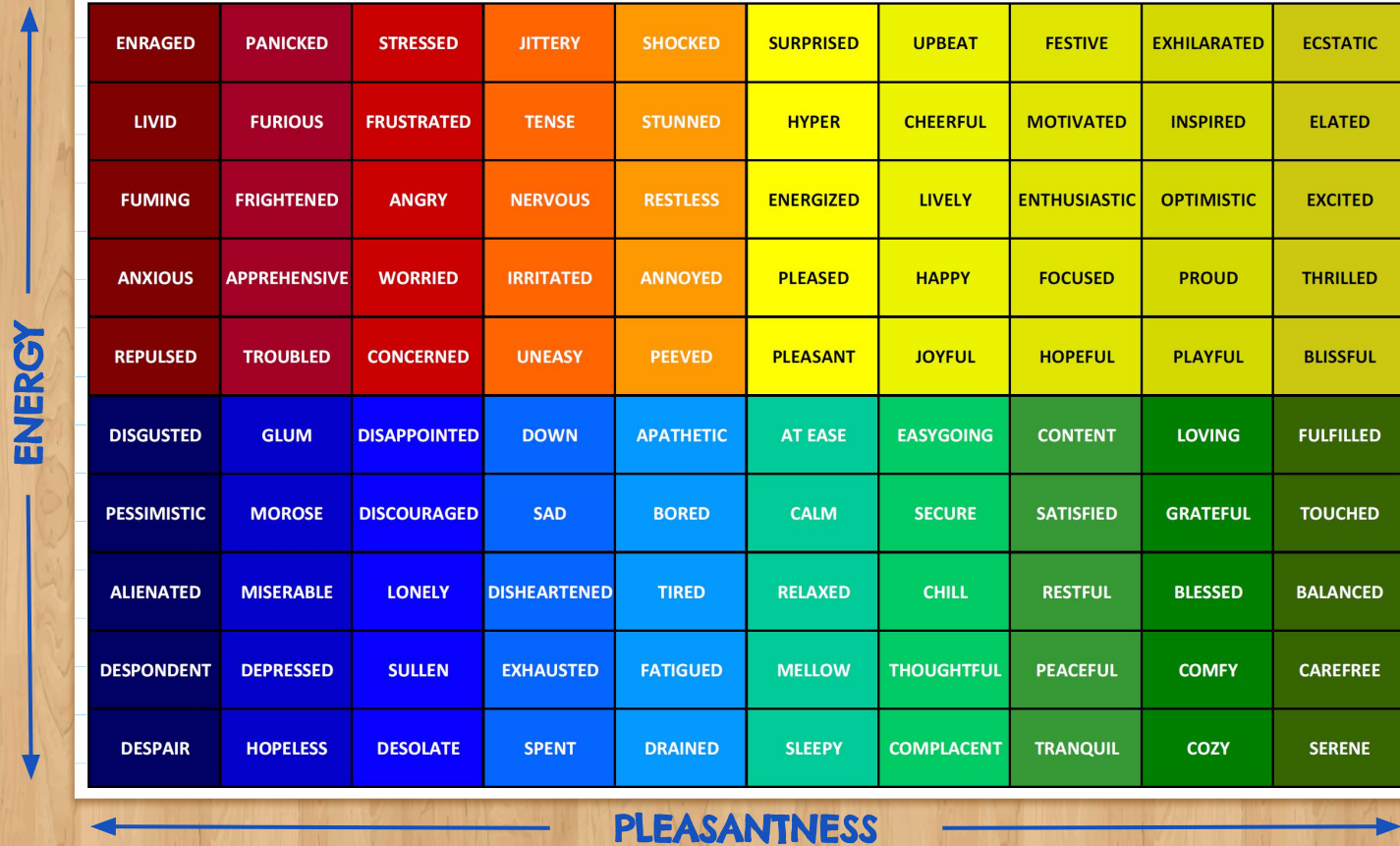
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Objectives

- Create processes and system to effectively support students with disabilities.
- Identify the tools and strategies for online instruction.
- Explore strategies to maintain ongoing mental wellness

Mood Meter



How are you feeling?

Part I: Get Ready

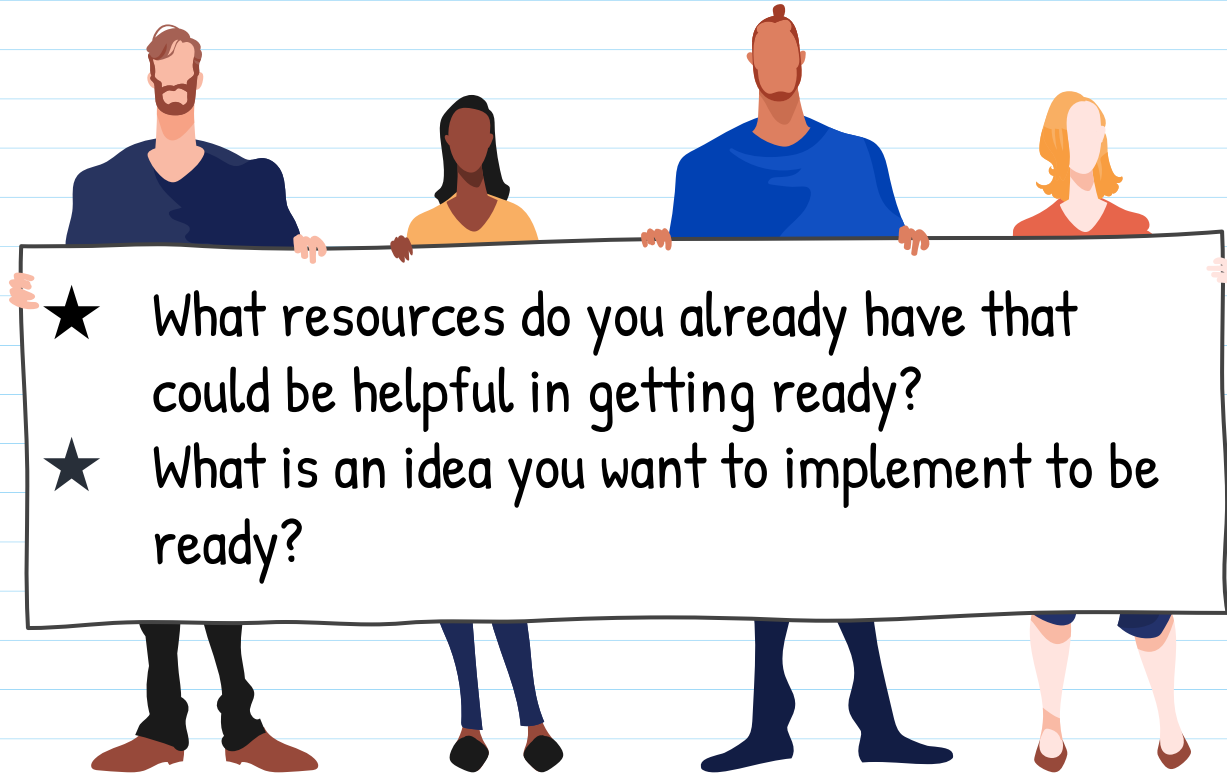
- Review IEPs for all students, including timelines and services
- Connect with service providers
- Communicate with parents, administrators, and appropriate staff
- Set a schedule for yourself
- Set a schedule for students & families
- Set Up for you and for students

Resources:

- [Distance Learning Playbook](#)
- [Open Access - CA: Resources Page](#)



Breakout Discussion:



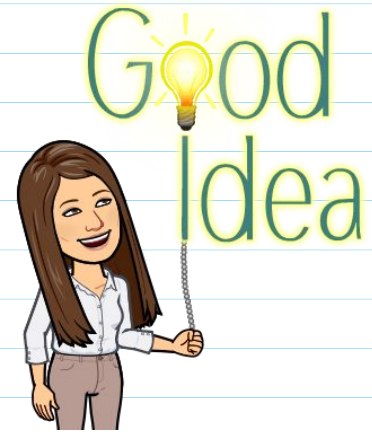
- ★ What resources do you already have that could be helpful in getting ready?
- ★ What is an idea you want to implement to be ready?

Part II: Get Set

- Set clear routines and expectations
- Engage with your students
- Prepare your materials ahead of time
- Document provision of IEP-based services, including efforts to provide them.
- Monitor each student's progress.

Resources:

- [Key Components of a Distance Learning School Day](#)
- [Distance Learning for Special Education: Progress Monitoring](#)
- [CCEE Distance Learning Playbook](#)



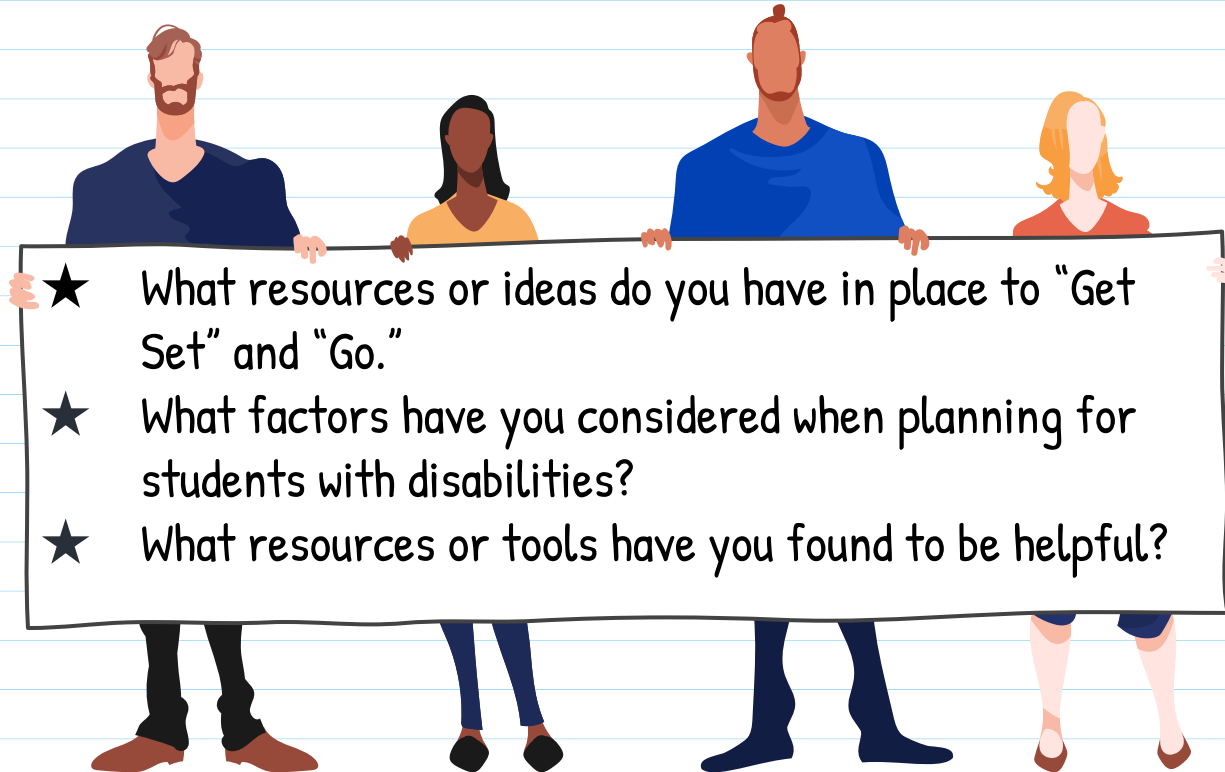
Part III: Go

- What factors should be considered when planning distance learning educational experiences?
 - Physical & Sensory Characteristics
 - Cognitive, behavioral, and/or motivational characteristics
 - Communication characteristics
- What strategies or options can I use in my virtual classroom to support students with disabilities?

Resources:

- [Emergency Remote Instruction - Accomodating Student IEP & 504 Plans](#)
- [Accommodations for All Learners](#)
- [Distance Learning Resources for Students with Specific Disabilities](#)
- [Distance Learning for Special Education - Online Resources](#)

Breakout Discussion:



- ★ What resources or ideas do you have in place to “Get Set” and “Go.”
- ★ What factors have you considered when planning for students with disabilities?
- ★ What resources or tools have you found to be helpful?

Going the Distance

- Take care of yourself
- Maintain communication
- Reflect - What's working? What isn't working?
- Make adjustments as necessary

Resources:

- [Social Emotional Learning Starts with Adults](#)
- [Creating Personal Calm Through Grounding](#)



Questions:

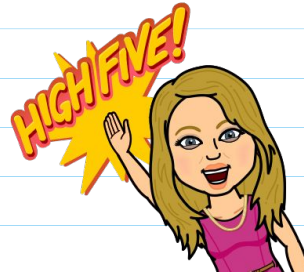
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Please complete the feedback survey:

<https://forms.gle/LwmpngY7omxnsn8R8>

Closing

My Next Steps

- Identify a next step related to preparing for instruction.
- Identify a next step related to your self-care.
- Share one or both on the Jamboard at the link in chat.