

Regular Board Meeting

09/21/2020 03:30 PM

Board of Education
1859 Bird Street, Oroville, CA 95965
Zoom

AGENDA

This meeting will be conducted via web conference. To participate in the live meeting, click on the link



Scan the above QR code with your phone to view this meeting on your phone.

<https://bcoe.zoom.us/j/94656803061> or join by phone: US: 1-669-900-6833 Meeting ID: 946 5680 3061

QUESTIONS and COMMENTS to address the Board during the meeting may be sent to abates@bcoe.org by 12:00 p.m. on September 21, 2020: Otherwise, you may utilize the Question/Comment section during the live meeting on the Zoom Meeting.

INFORMATION, PROCEDURES AND CONDUCT OF THE BUTTE COUNTY BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda. The district may tape, film, stream, or broadcast any open Board Meeting. The Board president may announce that a recording or broadcasting is being made at the direction of the Board and that the recording or broadcast may capture images and sounds of those attending the meeting. As practicable, the recorder or camera shall be placed in plain view of meeting participants. Any district recording may be erased or destroyed 30 days after the meeting.

I. Call Regular Session To Order	3
i. Pledge of Allegiance	4
II. Public Comment	5
III. Closed Session	6
i. Inter-district Transfer Appeal Hearings	7
a. Student 20/21-03	8
IV. New Business - Discussion / Action	12
i. Public Hearing for Temporary Interfund Borrowing 2020-21 Conduct a Public Hearing regarding Temporary Borrowing Between Funds for the 2020-21 fiscal year.	13
ii. Temporary Interfund Borrowing Resolution Adoption Although the board approved a resolution for interfund borrowing at the August meeting, the incorrect education code was referenced. This new resolution now references the correct education code to temporarily borrow up to 85% of moneys held in other funds. Adopt the 2020-21 Temporary Interfund Borrowing resolution.	14
iii. Change in members on the Butte County Regional Occupation Program Institutional Advisory Committee Consider approval for the Butte County Regional Occupational Program change in the Program Institutional Advisory Board member.	16
iv. BCOE Schools Alternative Plan for Daily Live Interaction Consider approval for the Butte County Office of Education Schools Alternative Plan for Daily Live Interaction	17
v. Public Hearing -BCOE Learning Continuity and Attendance Plan That the Butte County Board of Education holds a public hearing on Monday, September 21, 2020 to review the BCOE Learning Continuity and Attendance Plan and solicit comment.	22
vi. Public Hearing- Hearthstone Learning Continuity and Attendance Plan That the Butte County Board of Education holds a public hearing on Monday, September 21, 2020 to review the Hearthstone Learning Continuity and Attendance Plan and solicit comment.	24
vii. Public Hearing- Come Back Butte Charter Learning Continuity and Attendance Plan That the Butte County Board of Education holds a public hearing on Monday, September 21, 2020 to review the Come Back Butte Charter (CBBC) Learning Continuity and Attendance Plan and solicit comment.	25

The Butte County Board of Education reserves the right to take action on any item on the agenda. Documents that accompany this agenda are available for inspection at Butte County Office of Education/Superintendent's Office 1859 Bird Street Oroville, CA 95965.

Requests for disability related modifications or accommodation services, including auxiliary aids or services, in order to participate in the meeting must be made three (3) business days prior to the meeting date.

IV. i. Public Hearing for Temporary Interfund Borrowing 2020-21

Recommendation

Conduct a Public Hearing regarding Temporary Borrowing Between Funds for the 2020-21 fiscal year.

Contact Person

Lisa Anderson, Executive Director
Fiscal Services
Butte County Office of Education

Summary

The fiscal year 2020-21 California state budget requires a public hearing and a resolution if a Local Education Agency needs to temporarily borrow between funds. The signed state budget provided additional interfund borrowing latitude of up to 85% of available funds, provided there was a public hearing. The Butte County Office of Education's cash flow projection for the 2020-21 Original Budget showed the need for interfund borrowing before incorporating the additional deferrals as a result of the signed state budget.

Financial Impact

The resolution would allow cash to be moved between funds to meet the Butte County Office of Education's financial obligations.

Custom1

Although the board approved a resolution for interfund borrowing at the August meeting, the incorrect education code was referenced. This new resolution now references the correct education code to temporarily borrow up to 85% of moneys held in other funds.

IV. ii. Temporary Interfund Borrowing Resolution Adoption

Quick Summary / Abstract

Although the board approved a resolution for interfund borrowing at the August meeting, the incorrect education code was referenced. This new resolution now references the correct education code to temporarily borrow up to 85% of moneys held in other funds.

Recommendation

Adopt the 2020-21 Temporary Interfund Borrowing resolution.

Contact Person

Lisa Anderson, Executive Director
Fiscal Services
Butte County Office of Education

Summary

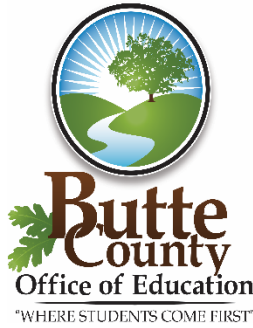
The fiscal year 2020-21 California state budget requires a resolution if a Local Education Agency needs to temporarily borrow between funds. The Butte County Office of Education's cash flow projection for the 2020-21 Original Budget showed the need for interfund borrowing before incorporating the additional deferrals as a result of the signed state budget.

Details

The resolution will allow cash to be moved between funds to meet the Butte County Office of Education's financial obligations.

Supporting Documents

 [Interfund Borrowing Resolution 20-21 Sep \(2\).pdf](#)



**RESOLUTION 20/21-02
FOR TEMPORARY BORROWING BETWEEN FUNDS**

WHEREAS, the 2020-21 fiscal year budget passed by the California Legislature removed the Local Control Funding Formula cut and instead implemented Principal Apportionment payment deferrals; and,

WHEREAS, the Principal Apportionment deferrals will affect the February, March, April, May and June payments; and,

WHEREAS, the Butte County Office of Education is the SELPA Administrative Unit and also must advance funds to cover disbursements to SELPA Local Educational Agency members; and,

WHEREAS, the Butte County Office of Education Board of Trustees has determined there may be insufficient cash to meet current obligations in certain funds;

WHEREAS, Education Code Section 42603.1 permits the Governing Board to direct that monies held in any fund or account may be temporarily transferred to another fund or account of the County Office of Education for payment of obligations. The transfer shall be accounted for as temporary borrowing between funds and shall not be available for appropriation or be considered income to the borrowing fund; and,

NOW, THEREFORE, BE IT RESOLVED, that in accordance with Education Code Section 42603.1, monies may be transferred between funds of the County Office of Education and repaid in accordance with Education Code Section 42603.1.

PASSED AND ADOPTED by the Butte County Board of Education at a meeting held on September 21, 2020 by the following vote:

AYES:

NOES:

ABSTAIN:

DATE: _____

SIGNED: _____

Amy Christianson, President
Butte County Board of Education

IV. iii. Change in members on the Butte County Regional Occupation Program Institutional Adviosry Committee

Recommendation

Consider approval for the Butte County Regional Occupational Program change in the Program Institutional Advisory Board member.

Contact Person

Mandy Leahy, Administrator
Butte County Regional Occupational Program
Career Technical Education Department

Summary

The Butte County Regional Occupational Program is requesting approval for a change in the Program Institutional Advisory Board member.

Details

The Institutional Advisory Board oversees and provides input on all ROP Programs currently accredited by the Council of Occupational Education and the Western Association of Schools and Colleges. The changes for 2020/21 are replacing the Alliance for Workforce Development Representative, **Luis Moreno** with **Heather Alexander**.

Council for Opportunity in Education (COE) requires board approval of any changes in members whom serve on the ROP Steering Committee

IV. iv. BCOE Schools Alternative Plan for Daily Live Interaction

Recommendation

Consider approval for the Butte County Office of Education Schools Alternative Plan for Daily Live Interaction

Contact Person

Stacy Doughman, Senior Director
Special Education
Butte County Office of Education
Student Programs & Educational Support

Maryanne Taylor, Principal
Special Education
Butte County Office of Education
Mesa Vista School

Summary

Education Code 43503 requires daily live interaction during distance learning with certificated employees and peers for purposes of instruction, progress monitoring, and maintaining school connectedness. As this is not feasible with all of our students, specifically those who are medically fragile or who have a severe disability, the education code allows for an alternate plan to be developed.

Details

Attached is the plan developed which included parent and stakeholder input. The plan addresses a comparable level of service and school connectedness as outlined in Education Code 43503.

Supporting Documents



[Alternative Plan for daily live interaction.procedures.pdf](#)

SEPTEMBER 1, 2020

ALTERNATIVE PLAN FOR DAILY LIVE INTERACTION



CREATED BY: MARYANNE TAYLOR & DOMINIC MANFREDI

SPECIAL EDUCATION DEPARTMENT

OVERVIEW

Education Code 43503 requires daily live interaction during distance learning with certificated employees and peers for purposes of instruction, progress monitoring, and maintaining school connectedness. As this is not feasible with all of our students, specifically those who are medically fragile or who have a severe disability, the education code allows for an alternate plan to be developed.

PLAN

To assist and accommodate learners having difficulties attending to a computer and accessing online content due to a disability, the Special Education department is applying best efforts to meet the needs of all students. When a student begins instruction, the teacher monitors participation and engagement and contacts the family to discuss accommodations when needed. The office administrative assistant monitors daily attendance and absences and reaches out to the family when a student is absent for two days out of a week. If absences continue, the IEP team along with administration are notified and continue effort to contact family members while creating a plan to reengage the student. During this planning session, the family, school psychologist, behavior specialist, administration, and any other service providers discuss plans to adjust virtual sessions or accommodate for alternative learning.

Adjustments and accommodations may include:

- Offering students/families passive participation, where the virtual session is playing but the student is not required to engage actively in the lesson.
- Several virtual sessions may be provided daily to offer multiple occasions for students to participate.
- Videos and audio files of staff performing routine lessons are uploaded and can be accessed by the family at any time. This mode will assist with students needing familiarity and consistency in instruction.
- IEP teams discuss individualized student learning modalities and provide support that best meets the student's needs.
- Hands-on and individualized materials are provided to families and exchanged weekly to supply tactile content to continue and monitor progression of IEP goals and core curriculum.
- Other educational opportunities are provided, recorded, and monitored to demonstrate core academic content through daily life skills or interest-based activities.
- Specific and individualized activities during virtual lessons designed to peak engagement with students struggling to attend or access content.

IDENTIFICATION

Identifying students unable to attend to an online learning platform:

1. Teachers have made best efforts to provide and accommodate for virtual Distance Learning for all students at some capacity.
2. Teachers have reached out to families and discussed adjustments and accommodations (listed above)
3. Accommodations are made for students needing alternative educational supports (hand-on materials and/or individualized activities).
4. Teachers work with school site to schedule at least weekly pick-up and drop-off of materials.

DOCUMENTATION PROCEDURES

Weekly attendance is based on completion of material and activities at teacher’s discretion. A weekly engagement log documents participation and attendance, turned in and filed with the administrative assistant on a weekly basis. Attendance procedures for absences and reengagement support due to minimal weekly work completion apply to students on an alternative plan for daily live interaction. Supports include family outreach, adjustments and implementation of reengagement plans, and continued monitoring from teacher, staff, and administration. Tiered levels to support student participation are listed below:

TIERED LEVELS OF SUPPORTS FOR STUDENT PARTICIPATION

TIER	TRIGGERS	STAFF RESPONSIBLE
Tier 1 – Universal	<p>What triggers a universal check in?</p> <p>(1 missed interaction per week)</p> <p><i>Must include multiple phone calls, texts, and/or emails.</i></p>	(1 day) Teacher
Tier 1 – Personalized	<p>What triggers a more preventative check in?</p> <p>(2 missed interactions per week)</p> <p><i>Must include multiple phone calls, texts, and/or emails. Should also include a call to those listed on the emergency card.</i></p>	(2 days) Teacher; Attendance Clerk; Office Staff
Tier 2 – Early Intervention	<p>What triggers more on-going, personalized support or outreach?</p> <p>(3+ missed a week or 5 missed in a month)</p> <p><i>Must include multiple phone calls, texts, virtual check-in, and/or emails. Should also include a call to those listed on the emergency card.</i></p> <p><i>3 missed days: Start Reengagement Plan process.</i></p>	(3+ days) Attendance Clerk; Office Staff; School Psychologist

<p>Tier 3 – Intensive Support</p>	<p>What triggers intensive support?</p> <p>(5 missed in a week or 12+ in a month)</p> <p><i>Must include multiple phone calls, texts, virtual check in, and emails. Also call those listed on the emergency card.</i></p> <p><i>A Reengagement Plan must be in place and addressed.</i></p>	<p>(5 days) School Administrator; Community Resource Departments</p>
--	--	---

IV. v. Public Hearing -BCOE Learning Continuity and Attendance Plan

Recommendation

That the Butte County Board of Education holds a public hearing on Monday, September 21, 2020 to review the BCOE Learning Continuity and Attendance Plan and solicit comment.

Contact Person

Michelle Zevely, Associate Superintendent
Student Programs and Services
Butte County Office of Education

Details

Public Hearing for BCOE Learning Continuity and Attendance Plan. Pursuant to Education Code 43509 a Public Hearing shall be held regarding the review of the BCOE Learning Continuity and Attendance Plan draft. This draft Learning Continuity and Attendance Plan addresses the following areas: Stakeholder Engagement; In-Person Instructional Offerings; Distance Learning Program; Pupil Learning Loss; Mental Health and Social Emotional Well Being; Pupil Engagement and Outreach; School Nutrition; Additional Actions to Implement the Learning Continuity Plan and Increased and Improved Services.

Financial Impact

None

Supporting Links

BCOE Draft Learning Continuity and Attendance Plan link - <http://www.livebinders.com/play/play?id=2206886>

Information

On June 29, 2020, Governor Newsom signed Senate Bill (SB) 98 Education Finance: Education Omnibus Budget Trailer Bill creating California Education Code (EC) 43509. This Education Code replaces the requirements for a 2020–21 Local Control and Accountability Plan (LCAP) and Annual Update with a Learning Continuity and Attendance Plan. The bill requires the Learning Continuity Attendance Plan to include specified information about the instruction and support the local educational agency (LEA) will provide to pupils in the 2020–21 school year as a result of the uncertainty caused by COVID-19 and potential school closures. The Butte County Office of Education Schools shall present at a public hearing the draft Learning Continuity Attendance Plan at a public hearing for review and comment before consideration of adoption on September 28, 2020.

IV. vi. Public Hearing- Hearthstone Learning Continuity and Attendance Plan

Recommendation

That the Butte County Board of Education holds a public hearing on Monday, September 21, 2020 to review the Hearthstone Learning Continuity and Attendance Plan and solicit comment.

Contact Person

Nick Catomerisios, Principal
Hearthstone School

Details

Public Hearing for Hearthstone Learning Continuity and Attendance Plan. Pursuant to Education Code 43509 a Public Hearing shall be held regarding the review of the Hearthstone Learning Continuity and Attendance Plan draft. This draft Learning Continuity and Attendance Plan addresses the following areas: Stakeholder Engagement; In-Person Instructional Offerings; Distance Learning Program; Pupil Learning Loss; Mental Health and Social Emotional Well Being; Pupil Engagement and Outreach; School Nutrition; Additional Actions to Implement the Learning Continuity Plan and Increased and Improved Services.

Financial Impact

None

Supporting Links

Hearthstone Draft Learning Continuity and Attendance Plan link -
<http://www.livebinders.com/play/play?id=2206886>

Information

On June 29, 2020, Governor Newsom signed Senate Bill (SB) 98 Education Finance: Education Omnibus Budget Trailer Bill creating California Education Code (EC) 43509. This Education Code replaces the requirements for a 2020–21 Local Control and Accountability Plan (LCAP) and Annual Update with a Learning Continuity and Attendance Plan. The bill requires the Learning Continuity Attendance Plan to include specified information about the instruction and support the local educational agency (LEA) will provide to pupils in the 2020–21 school year as a result of the uncertainty caused by COVID-19 and potential school closures. Hearthstone School shall present at a public hearing the draft Learning Continuity and Attendance Plan at a public hearing for review and comment before consideration of adoption on September 28, 2020.

IV. vii. Public Hearing- Come Back Butte Charter Learning Continuity and Attendance Plan

Recommendation

That the Butte County Board of Education holds a public hearing on Monday, September 21, 2020 to review the Come Back Butte Charter (CBBC) Learning Continuity and Attendance Plan and solicit comment.

Contact Person

Janis Delgado, Principal
Come Back Butte Charter

Details

Public Hearing for CBBC Learning Continuity and Attendance Plan. Pursuant to Education Code 43509 a Public Hearing shall be held regarding the review of the CBBC Learning Continuity and Attendance Plan draft. This draft Learning Continuity and Attendance Plan addresses the following areas: Stakeholder Engagement; In-Person Instructional Offerings; Distance Learning Program; Pupil Learning Loss; Mental Health and Social Emotional Well Being; Pupil Engagement and Outreach; School Nutrition; Additional Actions to Implement the Learning Continuity and Attendance Plan and Increased and Improved Services.

Financial Impact

None

Supporting Links

CBBC Draft Learning Continuity Plan and Attendance Plan link -
<http://www.livebinders.com/play/play?id=2206886>

Information

On June 29, 2020, Governor Newsom signed Senate Bill (SB) 98 Education Finance: Education Omnibus Budget Trailer Bill creating California Education Code (EC) 43509. This Education Code replaces the requirements for a 2020–21 Local Control and Accountability Plan (LCAP) and Annual Update with a Learning Continuity and Attendance Plan. The bill requires the Learning Continuity Attendance Plan to include specified information about the instruction and support the local educational agency (LEA) will provide to pupils in the 2020–21 school year as a result of the uncertainty caused by COVID-19 and potential school closures. The Come Back Butte Charter shall present at a public hearing the draft Learning Continuity and Attendance Plan at a public hearing for review and comment before consideration of adoption on September 28, 2020.