Elem C.2.1 2018

EQUENT: 1	D 1505"/5	O II WILL FLOW O LOVE TO THE TOTAL OF THE TO	CRAPE						
ESSENTIAL O	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	. 5.1.51.55		TO USE			
COMPONENT				YES	NO	YES	NO		
English sch	chool/district	The elementary school has distributed to students the district's selection of	K						
Language pro	rovides	standards-aligned ELA/ELD textbooks or instructional materials.	1						
J	andards-	☐ Amplify Education, Inc., Amplify ELA: California Edition, 2015, Gr. 6–8 ☐ EMC Publishing, LLC, Mirrors & Windows: Connecting with Literature, 2015, Gr. 6–8 ☐ McCrew Hill School Education, Panding Wooders, 2015, Gr. 16–8	2						
	igned core		3						
•	instructional		_						
,	aterials,	☐ McGraw-Hill School Education, <i>Treading Workers</i> , 2015, Gr. 6–8	4						
	nd/or ccelerated	☐ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson System	5						
	terventions,	of Courses, 2015, Gr. K–8 ☐ The College Board – SpringBoard, SpringBoard, English Language Arts, 2015, Gr.	6						
in E for to u and	ELA/ELD r each pupil use in class nd to take ome.	SBE-adopted Basic Programs with English Language Development (Program 2) for ELA/ELD include: Amplify Education, Inc., Amplify ELA: California Edition and Amplify ELD: California Edition, 2015, Gr. 6–8 Benchmark Education Company, Benchmark Advance, 2015, Gr. K–6 Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Journeys ©2017, Gr. K–5 Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Journeys-Collections ©2017, Gr. K–6 Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Collections ©2017, Gr. 6–8 McGraw-Hill School Education, Reading Wonders, 2015, Gr. K–6 McGraw-Hill School Education, StudySync, 2015, Gr. 6–8 National Geographic Learning/Cengage Learning, Reach for Reading, 2015, Gr. K–6 The College Board – SpringBoard, SpringBoard, English Language Arts & English Language Development, 2015, Gr. 7–8 SBE-adopted Primary Language Programs with English Language Development (Program 3) for ELA/ELD include: Benchmark Education Company, Benchmark Adelante, 2015, Gr. K–6 McGraw-Hill School Education, Lectura Maravillas, 2015 Gr. K–6	Note: The Specializ http://ww provides accessibl disabilitie Note: Ple Education 60119 and	e Clearin ed Media w.cde.ca instruction e formations.	ghouse a and To a.gov/re/ onal ma s for stu	for echnolo (pn/sm terials ir udents v	gy at		

ESSENTIAL	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	PURCHASED		TO U	SE
COMPONENT				YES	NO	YES	NO
ELA/ELD	School/district provides standards-	The elementary school has distributed to students the district's selection of standards-aligned ELA/ELD textbooks or instructional materials.	K 1				
Instructional Materials			2				
(cont.)	aligned	SBE-adopted Intervention Programs (Program 4) for E LA/ELD include:	3				
(cont.)	core	ore	4				
	instructional materials,		5				
	accelerated		6				
	interventions, in ELA/ELD		Board Adopted Distance Learning materials for intervention:				
	for each pupil to use in class and to take home.	SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include: ☐ Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Escalate English ©2017, 2015, Gr. 4–8 ☐ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson iLit ELL, 2015, Gr. 4–8 ☐ HMH Intervention Solutions (formerly Scholastic, Inc.), California English 3D Course A and Course B System, 2015, Gr. 4–8					
		□ Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these	Note: The Specializ http://www.provides accessib disabilities.	ed Media w.cde.ca instruction le formates.	a and To gov/re/ onal ma s for stu	echnologon/sm/terials in the second s	1
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ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	PURCHASED TO			JSE
				YES	NO	YES	NO
Mathematics	School/district	The elementary school has distributed to students the district's selection of	K				
Instructional	provides	standards-aligned mathematics textbooks or instructional materials.	1				
Materials	standards- aligned core	SBE-adopted Basic Grade-Level Mathematics Programs include:	2				
	instructional	☐ Agile Mind, Common Core Middle School Mathematics, 2014, Gr. 6–8					
	and a sinte in	☐ Big Ideas Learning, <i>Big Ideas Math</i> , 2014, Gr. 6–8	3				
	materials in mathematics	☐ Center for Mathematics and Teaching, <i>Math Links</i> , 2014, Gr. 8	4				
	for each pupil	☐ CPM Educational Programs, Core Connections, Courses 1-3, 2014, Gr. 6–8	5				
	to use in	☐ Edgenuity, Inc., Edgenuity California Common Core Mathematics, 2014,	6				
	class and to take home.	Gr. 6–8 □ Houghton Mifflin Harcourt, <i>Go Math!</i> , 2014, Gr. K–6 □ Houghton Mifflin Harcourt, <i>Go Math!</i> , 2014, Gr. 6–8 □ Houghton Mifflin Harcourt, <i>Math Expressions</i> , 2014, Gr. K–6	Board Admaterials		ng		
		 Houghton Mifflin Harcourt, <i>Math in Focus</i>, 2014, Gr. K–8 McGraw-Hill, <i>California Math, Courses 1-3</i>, 2014, Gr. 6–8 McGraw-Hill, <i>Glencoe Math Accelerated</i>, 2014, Gr. 7 McGraw-Hill, <i>McGraw-Hill My Math</i>, 2014, Gr. K–5 Pearson, <i>Common Core System of Courses</i>, 2014, Gr. K–8 Pearson Scott Foresman, <i>enVision Math</i>, 2014, Gr. K–6 Perfection Learning, <i>Kinetic Pre-Algebra</i>, 2014, Gr. 8 Reasoning Mind, <i>Reasoning Mind Algebra Readiness Program</i>, 2014, Gr. 2–6 The College Board, <i>SpringBoard Mathematics</i>, 2014, Gr. 6–8 TPS Publishing, Inc., <i>Creative Core Curriculum for Mathematics with STEM</i>, <i>Literacy and Arts</i>, 2014, Gr. K–8 Triumph Learning., <i>Common Core Math Curriculum</i>, 2014, Gr. 6–8 Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to <i>Education Code</i> Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached. 	Note: Th Specializ at http://v provides accessib with disa Note: Ple Educatio 60119 and	zed Med www.cd instructule formation ibilities. ease secon Code	echno v/re/pn aterials udents nia s 1240	/sm s in s	

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COMPONENT				YES	NO	YES	NO
History-Socia	School/district	The elementary school has distributed to students the district's selection of	K				
I Science	provides	standards-aligned history-social science textbooks or instructional materials.	1				
Instructional	standards-	SBE-adopted history-social science programs include:	2				
Materials	aligned core	☐ Glencoe/McGraw-Hill, <i>Glencoe Discovering Our Past*</i> , 2006,	3				
	instructional	Gr. 6–8	4				
	materials in	☐ Harcourt School Publishers, <i>Reflections: California Series*</i> , 2007, Gr. K–6	5				
	history-social science for	☐ Holt, Rinehart and Winston, <i>Holt California Social Studies*</i> , 2006, Gr. 6–8	6				
	each pupil to use in class and to take home.	□ Houghton Mifflin, Houghton Mifflin Social Science*, 2007, Gr. K–6 □ Macmillan/McGraw-Hill, California Vistas*, 2007, Gr. K–6 □ McDougal Littell, McDougal Littell California Middle School Social Studies Series*, 2006, Gr. 6–8 □ Oxford University Press, Oxford History-Social Science Program for California, 2005, Gr. 5–8 □ Pearson Prentice Hall, Prentice Hall Social Studies, 2006, Gr. 6–8 □ Pearson Scott Foresman, Scott Foresman History-Social Science for California*, 2006, Gr. K–5 □ Teachers' Curriculum Institute, History Alive! California Middle Schools Program*, 2005, Gr. 6–8 *Available in Spanish as alternate format. □ Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	Note: The Specializat http://provides accessib with disa	e Clearized Med www.cdc instructile forma bilities.	nghouse lia and T e.ca.gov ional ma ats for st	e for echnous reconstruction in ia section is reconstruction in ia section in ia secti	ology /sm s in

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COMPONENT				YES	NO	YES	NO
Science	School/district	The elementary school has distributed to students the district's selection of	К				
Instructional	provides	standards-aligned science textbooks or instructional materials.	1				
Materials	standards-	SBE-adopted science programs include:	2				
	aligned core instructional materials in science for each	☐ CPO Science, Focus on Earth, Life, and Physical Science*, 2007,	3				
		Gr. 6–8	4				
		□ Delta Education, <i>Full Option Science System</i> , 2007, Gr. K–5 □ Glencoe/McGraw-Hill, <i>Glencoe Science Focus On Series*</i> , 2007, Gr. 6 Gr. 6–8					<u> </u>
	pupil to use in						
	class and to take home.	□ Harcourt School Publishers, <i>California Science*</i> , 2008, Gr. K–6 □ Holt, Rinehart and Winston, <i>Holt California Science: Earth, Life, and Physical Science*</i> , 2007, Gr. 6–8 □ Houghton Mifflin, <i>Houghton Mifflin California Science*</i> , 2007, Gr. K–6 □ It's About Time, <i>Investigating Earth Systems, InterActions in Physical Science</i> , 2007, Gr. 6, 8 □ Macmillan/McGraw-Hill, <i>Macmillan/McGraw-Hill California Science*</i> , 2008, Gr. K–6 □ McDougal Littell, <i>McDougal Littell California Middle School Science Series*</i> , 2007, Gr. 6–8 □ Pearson Prentice Hall, <i>Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science*</i> , 2008, Gr. 6–8 □ Pearson Scott Foresman, <i>Scott Foresman California Science*</i> , 2008, Gr. K–6 *Available in Spanish as alternate format. □ Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to <i>Education Code</i> Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	Note: The Specializat http://www.provides accessible with disast Note: Ple Education 60119 and second secon	e Clearized Medwww.cd instruction formation in the contraction of the	inghouse lia and T e.ca.gov ional ma ats for st e Califor sections	e for echno v/re/pn aterials udents	ology <u>/sm</u> s in s

This CDE template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of instructional materials.