Middle School Level

Instructional Materials Survey For Compliance with Education Code Sections 1240(i) and 60119

<table>
<thead>
<tr>
<th>ESSENTIAL COMPONENT</th>
<th>OBJECTIVE</th>
<th>Compliance With Education Code Sections 1240 (i) And 60119</th>
<th>GRADE</th>
<th>PURCHASED</th>
<th>TO USE</th>
</tr>
</thead>
</table>
| English Language Arts/English Language Development (ELA/ELD) Instructional Materials | School/district provides standards-aligned core instructional materials, and/or accelerated interventions, in ELA/ELD for each pupil to use in class and to take home. | The middle school has distributed to students the district’s selection of standards-aligned textbooks or instructional materials. **SBE-adopted Basic Programs (Program 1) for RLA/ELD include:**  
  - The College Board – SpringBoard, *SpringBoard, English Language Arts*, 2015, Gr. 7–8 | 6     | YES       | NO     |
|                     |                                                                           |                                                           | 7     | YES       | NO     |
|                     |                                                                           |                                                           | 8     | YES       | NO     |
| Board Adopted Distance Learning materials for ELA/ELD: |                                                                 |                                                                 |       |           |        |

**SBE-adopted Basic Programs with English Language Development (Program 2) for RLA/ELD include:**  
- The College Board – SpringBoard, *SpringBoard, English Language Arts & English Language Development*, 2015, Gr. 7–8  
**SBE-adopted Primary Language Programs with English Language Development (Program 3) for RLA/ELD include:**  

Note: The Clearinghouse for Specialized Media and Technology at [http://www.cde.ca.gov/re/pn/sm](http://www.cde.ca.gov/re/pn/sm) provides instructional materials in accessible formats for students with disabilities.

Principal: ____________________________ Superintendent: ____________________________
### ESSENTIAL COMPONENT

**OBJECTIVE**

School/district provides standards-aligned core instructional materials, and/or accelerated interventions, in ELA/ELD for each pupil to use in class and to take home.

#### Compliance With Education Code Sections 1240 (i) And 60119

<table>
<thead>
<tr>
<th>GRADE</th>
<th>PURCHASED</th>
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</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>7</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>8</td>
<td>YES</td>
<td>NO</td>
</tr>
</tbody>
</table>

#### Comments:

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Note: Please see California Education Code sections 1240, 60119 and 60210 for reference.

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**SBE-adopted Intervention Programs (Program 4) for RLA/ELD include:**

- National Geographic Learning/Cengage Learning, *Inside*, 2015, Gr. 4–8
- HMH Intervention Solutions (formerly Scholastic, Inc.), *California Read 180 Universal System*, 2015, Gr. 4–8
- Voyager Sopris Learning, Inc., *LANGUAGE! Live California*, 2015, Gr. 4–8

**SBE-adopted Intervention Programs for English Learners (Program 5) for RLA/ELD include:**

- HMH Intervention Solutions (formerly Scholastic, Inc.), *California English 3D Course A and Course B System*, 2015, Gr. 4–8

**Alternative Current Materials**

The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.

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The middle school has distributed to students the district’s selection of standards-aligned adopted RLA/ELD textbooks or instructional materials.
### Mathematics Instructional Materials

The school/district provides standards-aligned core instructional materials in mathematics, for each pupil to use in class and to take home.

#### SBE-adopted Basic Grade-Level Mathematics Programs include:
- □ Agile Mind, *Common Core Middle School Mathematics*, 2014, Gr. 6–8
- □ Big Ideas Learning, *Big Ideas Math*, 2014, Gr. 6–8
- □ Center for Mathematics and Teaching, *Math Links*, 2014, Gr. 8
- □ CPM Educational Programs, *Core Connections, Courses 1-3*, 2014, Gr. 6–8
- □ Edgenuity, Inc., *Edgenuity California Common Core Mathematics*, 2014, Gr. 6–8
- □ Houghton Mifflin Harcourt, *Go Math!, 2014, Gr. 6–8*
- □ McGraw-Hill, *California Math, Courses 1-3*, 2014, Gr. 6–8
- □ Pearson, *CA Digits*, 2014, Gr. 6–8
- □ Perfection Learning, *Kinetic Pre-Algebra*, 2014, Gr. 8
- □ The College Board, *SpringBoard Mathematics*, 2014, Gr. 6–8
- □ Triumph Learning, *Common Core Math Curriculum*, 2014, Gr. 6–8

#### Alternative Current Materials

The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.

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**Note:** The Clearinghouse for Specialized Media and Technology at [http://www.cde.ca.gov/re/pn/sm](http://www.cde.ca.gov/re/pn/sm) provides instructional materials in accessible formats for students with disabilities.

**Note:** Please see California Education Code sections 1240, 60119 and 60210 for reference.
### Mathematics Instructional Materials (cont.)

**School/district provides standards-aligned core instructional materials in mathematics, for each pupil to use in class and to take home.**

The middle school has distributed to students the district’s selection of standards-aligned adopted mathematics textbooks or instructional materials.

**SBE-adopted Algebra 1 Programs include:**
- Agile Mind, *Common Core Algebra 1 Mathematics*, 2014
- Aleks Corporation, *CA Algebra 1*, 2014
- Big Ideas Learning, *Big Ideas Algebra 1*, 2014
- CPM Educational Programs, *Core Connections Algebra 1*, 2014
- JRL Enterprises, *I CAN Learn Algebra 1*, 2014
- Pearson, *CA Common Core Algebra 1*, 2014
- Perfection Learning, *Kinetic Algebra 1*, 2014
- The College Board, *SpringBoard Mathematics Algebra 1*, 2014

**SBE-adopted Mathematics 1 Programs include:**
- Pearson, *Common Core Integrated Math 1*, 2014

**Alternative Current Materials**
The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.

**Notes:**
- The Clearinghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/sm provides instructional materials in accessible formats for students with disabilities.
- Please see California Education Code sections 1240, 60119 and 60210 for reference.
## Instructional Materials Survey for Compliance with Education Code Sections 1240(i) and 60119

### Middle School Level – 2016-17

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>History–Social Science</td>
<td>School/district provides standards-aligned core instructional materials in history-social science for each pupil to use in class and to take home.</td>
<td>The middle school has distributed to students the district’s selection of standards-aligned history-social science textbooks or instructional materials.</td>
<td>6</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Instructional Materials</td>
<td></td>
<td><strong>SBE-adopted history-social science programs include:</strong></td>
<td></td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td>□ Glencoe/McGraw-Hill, <em>Glencoe Discovering Our Past</em>, 2006, Gr. 6–8</td>
<td></td>
<td>7</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td>□ Holt, Rinehart and Winston, <em>Holt California Social Studies</em>, 2006, Gr. 6–8</td>
<td></td>
<td></td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td>□ McDougal Littell, <em>McDougal Littell California Middle School Social Studies Series</em>, 2006, Gr. 6–8</td>
<td></td>
<td></td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td>□ Oxford University Press, <em>Oxford History-Social Science Program for California</em>, 2005, Gr. 5–8</td>
<td></td>
<td></td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td>□ Pearson Prentice Hall, <em>Prentice Hall Social Studies</em>, 2006, Gr. 6–8</td>
<td></td>
<td></td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td>□ Teachers’ Curriculum Institute, <em>History Alive! California Middle Schools Program</em>, 2005, Gr. 6–8</td>
<td></td>
<td></td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td>*Available in Spanish as alternate format.</td>
<td></td>
<td></td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td>□ Alternative Current Materials</td>
<td></td>
<td></td>
<td>YES</td>
<td>NO</td>
</tr>
</tbody>
</table>

The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.

**Board Adopted Distance Learning materials for History/Social Science:**

Note: The Clearinghouse for Specialized Media and Technology at [http://www.cde.ca.gov/re/pn/sm](http://www.cde.ca.gov/re/pn/sm) provides instructional materials in accessible formats for students with disabilities.

Note: Please see California Education Code sections 1240, 60119 and 60210 for reference.
## Instructional Materials Survey For Compliance with Education Code Sections 1240(i) and 60119
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</table>
| Science Instructional Materials | School/district provides standards-aligned core instructional materials in science for each pupil to use in class and to take home. | The middle school has distributed to students the district’s selection of standards-aligned science textbooks or instructional materials. **SBE-adopted science programs include:**  
- □ CPO Science, *Focus on Earth, Life, and Physical Science*, 2007, Gr. 6–8  
- □ McDougal Littell, *McDougal Littell California Middle School Science Series*, 2007, Gr. 6–8  
*Available in Spanish as alternate format. **Alternative Current Materials** The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to *Education Code Section 60210(c)*, this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached. | 6 | YES | NO | YES | NO |
|                     |           |                                                            | 7 | YES | NO |
|                     |           |                                                            | 8 | YES | NO |

**Board Adopted Distance Learning materials for Science:**

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Note: Please see California Education Code sections 1240, 60119 and 60210 for reference.
### ESSENTIAL COMPONENT

**Foreign Language Instructional Materials**

**OBJECTIVE**

School/district provides foreign language instructional materials in all classrooms for all students enrolled in foreign language courses.

**Compliance With Education Code Sections 1240 (i) And 60119**

The middle school has distributed to students foreign language textbooks or instructional in all classrooms for all students enrolled in foreign language course(s).

**SBE-adopted foreign language programs include:**

- **Spanish**
  - □ EMC/Paradigm Publishing, *Navigando 1A and 1B*, 2005*
  - □ Glencoe/McGraw-Hill, *Glencoe Spanish 1* *Buen viaje!*
  - □ Glencoe/McGraw-Hill, *Glencoe Middle School Spanish Como te va?*
  - □ Holt, Rinehart and Winston, *Ven conmigo! Holt Spanish*
  - □ McDougal, Littell & Company, *Tu mundo/Nuestro mundo*
  - □ McDougal, Littell & Company, *En espanol!*
  - □ Prentice Hall, Inc., *Realidades*
  - □ Wright Group, *¡Viva el español!* *

- **French**
  - □ Glencoe/McGraw-Hill, *Glencoe French 1* *Bon voyage!*
  - □ McDougal, Littell & Company, *Discovering French, Nouveau!*

- **German**
  - □ McDougal, Littell & Company, *Auf Deutsch!*

- **Japanese**
  - □ Cheng and Tsui, *Mirai*

- **Latin**
  - □ Cambridge University Press, *Cambridge Latin Course*
  - □ Glencoe/McGraw-Hill, *Glencoe Latin1: Latin for Americans*
  - □ Prentice-Hall, Inc., *Ecce Romani*

*Program added by 2005 Follow-Up Adoption.

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<tr>
<th>Program</th>
<th>PURCHASED</th>
<th>TO USE</th>
</tr>
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<tbody>
<tr>
<td>Spanish</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>French</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>German</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Japanese</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Latin</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Chinese</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Other</td>
<td>YES</td>
<td>NO</td>
</tr>
</tbody>
</table>

**Comments:**

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Health Instructional Materials

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<tbody>
<tr>
<td>School/district provides health instructional materials in all classrooms for all students enrolled in health courses.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>SBE-adopted health programs include:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Glencoe/McGraw-Hill, <em>Glencoe Teen Health</em></td>
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<td></td>
</tr>
<tr>
<td>□ Holt, Rinehart and Winston, <em>Holt Decisions for Health</em></td>
<td></td>
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*Available in Spanish as alternate format.

Note: The Clearinghouse for Specialized Media and Technology at [http://www.cde.ca.gov/re/pn/sm](http://www.cde.ca.gov/re/pn/sm) provides instructional materials in accessible formats for students with disabilities.

This CDE template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials.
California Department of Education: August 2016