## JUDGING CRITERIA
(Judging Criteria are explained in the Rule Book)

<table>
<thead>
<tr>
<th>EVALUATION</th>
<th>Superior</th>
<th>Excellent</th>
<th>Good</th>
<th>Needs Improvement</th>
</tr>
</thead>
</table>

### Historical Quality (60%)

- **Entry is historically accurate**
  - Uses data correctly

- **Shows analysis and interpretation**
  - Presents an argument
  - Goes beyond retelling

- **Places topic in historical context**

- **Shows wide research**
  - Uses various types of sources

- **Uses available primary sources appropriate to topic**

- **Research is balanced**
  - Includes multiple perspectives

### Relation to Theme (20%)

- **Clearly relates topic to NHD theme**

- **Demonstrates historical significance of topic and draws conclusions**

### Clarity of Presentation (20%)

- **Creative, and original presentation of topic**

- **Clear, original, and appropriate written materials**

- **Visual impact**

- **Effective use of images (maps, photos, etc.)**

### Rules Compliance

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Yes</th>
<th>No</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maintains size requirement (40&quot; x 30&quot;)</td>
<td>□ Yes □ No</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Does not exceed 350 student-composed words</td>
<td>□ Yes □ No</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Includes a process paper and a bibliography (5 annotations required)</td>
<td>□ Yes □ No</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

## COMMENTS:
Strengths / Areas for Improvement
Please comment on all 3 areas: Historical Quality, Theme, and Presentation