



All Eyes on Arts Education

Butte County Strategic Arts Education Plan | 2016-2020



**20/20
VISION**

BCOE Superintendent's Address

I know from deep personal experience as an artist, from the evidence I have seen in schools and from the research, that arts education must be a vital part of every child's education. In fact, I believe the future of our economy is based on developing a generation of people who think artistically, creatively, and critically.



This Butte County Strategic Arts Education Plan was created to help districts, schools, and teachers provide every PreK-12th grade student, in every classroom, in every school in Butte County, equity and access to a comprehensive, sequential standards-based, arts education as part of a broad course of study specified in State Education Code as well as the new federal Every Student Succeeds Act (ESSA). We believe every student deserves the opportunity to create, to perform, to learn about and to experience the arts in all forms including music, theater, dance and the visual arts, both in school and out of school, every day.

Research shows arts education helps students succeed academically by developing critical thinking and problem solving skills, imagination and creativity, discipline and determination, alternative ways to communicate, and cross-cultural understanding. Additionally, for some students, it's the only thing that keeps them coming to school.

Over the past two years, our newly created BCOE Visual and Performing Arts (VAPA) Program has been working diligently to develop and provide the technical assistance, professional development, resources, and partnerships needed to revive arts education in the 15 school districts in Butte County. This is a bodacious undertaking; yet it is exactly what is needed to ensure that every child, in every classroom, in every school in our county, receives a well-rounded education inclusive of the arts.

We realize the importance of keeping the arts in our curricula for the development of the whole child. That is why BCOE has assembled the Butte County Strategic Arts Education Plan (SAEP) Steering Committee including parents, teachers, site and district administrators, and representatives from arts organizations and a variety of BCOE programs. The SAEP Steering Committee was tasked with creating a comprehensive, strategic plan that will chart the course for BCOE to actively support schools and districts in their efforts to provide a high-quality arts education for all students. We will review our plan annually and revise as necessary in a continuous cycle of improvement.

This planning process was made possible by BCOE Education Support Services and continued support from California County Superintendents Arts Initiative through the William and Flora Hewlett Foundation Grant. The Butte County Strategic Arts Education Plan will guide our continued support of arts education in the county and serve as a foundation for future opportunities and funding of the arts.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Tim Taylor', with a long horizontal flourish extending to the right.

Tim Taylor, Superintendent
Butte County Office of Education

Butte County's Strategic Arts Education Plan 2016 - 2020



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About the Butte County Strategic Arts Education Plan

The Butte County Strategic Arts Education Plan (SAEP) was created to chart the course for actively supporting schools and districts in their efforts to provide high-quality arts education for all students from preschool through their senior year of high school, both within and outside the school day. The approach involves building strong bridges between Butte County Office of Education (BCOE) Visual and Performing Arts (VAPA) Program and all districts and schools in Butte County including charter schools, local arts and cultural organizations, and arts providers.

Our Strategic Arts Education Plan specifies a five prong approach to bringing about a renaissance in arts education over the next 4 years, beginning in the spring of 2016 and ending in the fall of 2020:

1. Develop County, District, & School Arts Education Leadership
2. Support Equity and Access to Arts Education (Curriculum, Instruction, & Assessment)
3. Provide Quality Arts Education Professional Learning Opportunities
4. Increase Arts Education Funding, Resources, and Staffing
5. Increase Arts Education Partnerships, Networking, and Advocacy

Background on the Journey

The groundwork for the Butte County Strategic Arts Education Plan (SAEP) was laid during the past 3 years. It began in the 2013-14 school year with the Superintendent of the Butte County Office of Education (BCOE), Tim Taylor, creating a part-time Visual and Performing Arts (VAPA) Program at the county office for the first time in the history of BCOE and appointing Nancy Silva as the VAPA Program Development Coordinator. In the fall of 2013, Silva worked with the *California Alliance for Arts Education (CAAE)* to orchestrate an arts education stakeholders' breakfast in Oroville to celebrate the new CAAE Local Area Network in Butte County and the new VAPA program at BCOE and to kick off the strategic arts education planning process. Over 100 interested educators and representatives from local businesses and arts organizations attended the event.

By the following school year – 2014-15, the program began gaining momentum and BCOE brought Silva on full time to design, develop, and implement all components of the BCOE VAPA Program including: technical assistance to districts and schools, professional development opportunities in all four arts disciplines (Visual Arts, Music, Theatre, and Dance) plus Career Technology Education (CTE) Arts, Media, and Entertainment; community partnerships; a robust Arts Ed resource website; social media outreach; and fundraising activities. To support expanding work as arts education gained interest and energy during the year, the need grew for a group of dedicated arts education organizations and advocates to come together to develop and support a county-wide arts education plan.

In the spring of 2015, Silva created a Strategic Arts Education Plan Steering Committee. The diverse Steering Committee, representing schools, districts, students, cultural agencies, arts providers, foundations, BCOE, parents, and the community, met four times during the spring and fall of 2015 and interacted thereafter through the spring of 2016 to complete this Butte County Strategic Arts Plan. With support from the California County Superintendents Educational Services Association (CCSESA) Arts Program, the California Department of Education, and the California Alliance for Arts Education, the committee used a collaborative process to develop this long-range strategic plan for arts education in Butte County.

The major elements of the strategic planning process were:

- Determining the State of Arts Education in Butte County Schools
- Developing a Vision
- Identifying Our Strengths & Weaknesses
- Setting Strategic Directions
- Creating a Practical Implementation Plan

The Butte County Strategic Arts Education Plan (SAEP) is the product of ten months of research, surveys, and facilitated planning. The Butte County SAEP Steering Committee will continue to meet quarterly to provide guidance, resources, and assistance during the implementation of the plan. The Steering Committee will review and update the strategic plan at each quarterly meeting as dynamic needs dictate and our successes evolve. With leadership from BCOE's VAPA Program and Steering Committee, districts and schools will be provided assistance with evaluating their arts programs; coaching to develop their own strategic arts education plans; and assistance with implementing their plans. The Butte County SAEP will serve as a foundation for future arts education support, opportunities, and funding in the arts.



Sarah Hunter, 11th Grade
Paradise High School
Paradise Unified School District
Best of Show
BCOE Superintendent's
Juried High School Art Show 2016

"Arts learning experiences play a vital role in developing students' capacities for critical thinking, creativity, imagination, and innovation. These capacities are increasingly recognized as core skills and competencies all students need as part of a high-quality and complete 21st century education. And, as a matter of social justice, we must be concerned when students are denied access to a high-quality education—one that includes learning in and through the arts—simply because of where they live or go to school."

**~ SANDRA S. RUPPERT,
Author - *Critical Evidence of
How the Arts Benefit Student
Achievement***

BUTTE COUNTY STRATEGIC ARTS EDUCATION PLAN

Steering Committee 2015-16

Name	Title
Sarah Anderberg	CCSESA Statewide Arts Initiative Director California County Superintendents Educational Services Association
Karen Avis	Education and Community Engagement Coordinator for CSU, Chico, University Public Events.
Margaret Braun	VAPA Teacher (Art and Theatre), Gridley High School
Machelle Conn	City of Oroville Art Commission Chair
Teresa Cotner	Regional Director, Northern California Arts Project (NCAP) Associate Professor in Art Education, Dept. of Art and Art History California State University, Chico
Jerry Crosby	Principal, Inspire School of the Arts & Sciences Chico Unified School District
Mary Crowlie	Lead Teacher, Elementary Fine Arts Chico Unified School District
Gail D'Arcy	Arts Advocate, Author of Children's stories, and retired RN
Susan Hukkanen	Butte County Office of Education Assistant Superintendent Education Support Services Center for Transforming Education
Louisa Louie	Parent Dream Big Project - Coordinator Tong Fong Low Corp - Marketing Director
Kim Kurnizki	President, Arts for All Boosters for Chico Unified School District Visual & Performing Arts
Monica McDaniel	Chico Arts Commission and Chico Arts and Culture Foundation
Loretta Murray	California Alliance for Arts Education, LCFF-LCAP Consultant Greater Sacramento Alliance for Arts Education, Director
Celine O'Malley	BCLAD Teacher Candidate, CSU, Chico Storyteller, Teaching Artist Founder of Chico Storyteller's Guild
Mary Rice	California Department of Education Education Programs Consultant Literacy, History and Arts Leadership World Languages and Visual and Performing Arts
Reta Rickmers	VAPA Department Chair, Pleasant Valley High School Art Studio @ PV Program Coordinator
Nancy Silva	Butte County Office of Education Program Coordinator CCSESA Arts Initiative – Region 2 Lead Visual and Performing Arts (VAPA) Programs & Partnerships
Jennifer Spangler	Parent Butte County Alliance for Arts Education Local Area Network Coordinator
David Tamori	College Board Studio Art Consultant City of Oroville Art Commissioner BCOE Visual and Performing Arts (VAPA) Volunteer Teaching Artist
Tim Taylor	Butte County Office of Education Superintendent
Pat Witt	Community Member - Paradise

Our Mission

Our mission is to help districts, schools, and teachers provide every PreK-12th grade student, in every classroom, in every school in Butte County, equity and access to a comprehensive, sequential standards-based, arts education as part of a broad course of study specified in State Ed. Code. We believe every student deserves the opportunity to create, to perform, to learn about and to experience the arts in all forms including music, theater, dance and the visual arts, both in school and out of school, every day.

Our Vision

We envision Butte County as one of the premier locations in the state that provides every K-12 student with a comprehensive, sequential standards-based, arts education as part of a broad course of study as specified in State Ed. Code.

Our Values

To achieve our vision, we are guided by the following values:

- We believe that every child has the right to sequential, standards-based arts education experiences throughout their public school journey.
- We believe that collaboration among the districts, parents, artists, and community based arts organizations strengthens community support of and engagement in arts education activities.
- We believe that our community and its members benefit educationally, culturally, and financially from an unwavering commitment to arts education.
- We believe that the arts are integral to the economic health and vitality of every community.

VAPA Actions Completed 2014-16

- BCOE created a new VAPA program and appointed a full-time administrator in July of 2014 to spearhead the ambitious development and implementation of a Butte County Strategic Arts Education Plan.
- New BCOE VAPA website full of relevant resources
http://www.bcoe.org/divisions/ess/arts_education
- New BCOE VAPA Social Media sites
<https://www.facebook.com/BCOEartsed>
- New BCOE Arts Ed Foundation & Arts Ed Fundraising
<http://nvcf.org/fund/bcoe-arts-education-foundation>
- Many quality professional learning opportunities and conferences in the arts
- Arts Integration support to schools and districts
- Formed a Butte County Arts Education Steering Committee of community stakeholders and began drafting the Strategic Arts Education Plan (SAEP) for the county.
- Networking with teachers, community arts education orgs., and businesses
- Showcasing student art in the county, online, and at BCOE
- Established BCOE Superintendent's Annual Juried High School Art Show and bi-weekly K-8 art shows at A.R.T. gallery and Chico Museum- two countywide arts shows to date.
- Many arts showcase events such as Singing in the Park, Kids' Art Day, Salmon Fest, educational outreach visual arts, theatre, and music programs, Dream Big Music Festival

fundraiser for school bands and choirs, Talent show, School & District Arts events, Chico Tellabration, etc.

- The development, dissemination, and analysis of annual Arts Education surveys to track improvements in arts education at schools in Butte County.

Strengths

- BCOE, CDE Arts, and CCSESA Arts Support & Influence.
- A great Butte County Strategic Arts Education Plan (SAEP) Steering Committee comprised of several key arts and arts education organizations with lots of good ideas and energy!
- Two years' worth of BCOE Arts Education support and traction to build upon.
- Small CCSESA Arts Region 2 VAPA budget to serve nine north eastern counties: Butte, Glenn, Tehama, Plumas, Lassen, Shasta, Trinity, Modoc, and Siskiyou counties.
- LCFF/ LCAP Funding Flexibility for school districts and US Dept. of Education's sanctioned use of Title 1 funds for arts education.
- One-time state Educator Effectiveness-Professional Development money to be spent over next three years (approximately \$1300 per teacher).
- Vibrant high quality and high profile visual and performing arts organizations and venues throughout Butte County.
- Some schools and some districts in Butte County have strong arts education programs that can be models to others.

Challenges

- Need to move fast... "Fire, Ready, Aim!" vs "Ready, Aim, Fire!" The BCOE VAPA program is flying the Arts Ed plane for the county while the plane is being built.
- Time / responsibility constraints with a small BCOE Arts Ed Staff of 1
- need much community volunteer support!
- No BCOE VAPA budget beyond the salary and benefits of the VAPA coordinator – need fundraisers, cost recovery events, and grants to fund activities specified in the Butte County Strategic Arts Education Plan (SAEP).
- COE's do not have any authority over district and school arts education programs and budgets for arts education. As of Spring 2015, 58% of the schools surveyed in Butte County indicate they have no budgets for VAPA curriculum, resources, Prof. Dev., and supplies.
- The Spring 2015 BCOE VAPA survey indicated:
 - 68% of Butte County elementary schools offer less than one hour of visual art instruction per week
 - 79% of Butte County elementary schools offer less than one hour of music instruction per week
 - 47% of Butte County elementary schools offer less than one hour of theatre and dance instruction per week and 37% of the elementary schools offer no theatre or dance instruction.

Moving Forward

The Butte County Office of Education commits to continuing to:

- Help districts and schools provide comprehensive opportunities for students to experience the visual and performing arts.
- Develop and support knowledgeable leadership for arts education.
- Advocate, educate, and support equity and access to arts education for all Butte County students.
- Provide on-going, high-quality professional development for teachers and administrators.
- Build strong, interactive collaborations and partnerships to further student access to the arts.
- Provide effective, powerful advocacy for arts education.
- Support the showcasing of student work in the visual and performing arts.
- Research, identify, and develop sustainable, long-term funding in support of arts education for schools in Butte County.

The arts teach discipline, problem-solving, cooperation, concentration – a nearly endless list of educational benefits. Adding an arts program to a school's curriculum increases student attendance, participation, and graduation rates – all commonly accepted measures of excellence.

~ excerpt from the Visual and Performing Arts Framework for California Public Schools

• • •
**Ryann Woods, Grade: 10
Pleasant Valley High School
Chico Unified School District
Best of Show
BCOE Superintendent's
Juried High School Art Show 2015**



THE STRATEGIC ARTS EDUCATION PLAN: 2016-2020

The Butte County Strategic Arts Education Plan emphasizes five areas of focus that the Steering Committee has determined are essential to success:

1. Develop County, District, & School Arts Education Leadership
2. Support Equity and Access to Arts Education (Curriculum, Instruction, & Assessment)
3. Provide Quality Arts Education Professional Learning Opportunities
4. Increase Arts Education Funding, Resources, and Staffing
5. Increase Arts Education Partnerships, Networking, and Advocacy

1. Develop County, District, & School Arts Ed. Leadership

GOAL One

Develop dynamic district and site arts education leadership teams and arts education plans in collaboration with district, school, and community stakeholders to ensure intentional, sequential standards-aligned arts education is available to all students in Butte County.

OBJECTIVE One

By June 2020, BCOE VAPA and the Butte County SAEP Steering Committee will help increase arts education leadership teams and arts education plans at the district and school site levels by at least 25% over 2015-16 baseline.

Phase 1 Activities ~ April 2016 – June 2016

1. Action Step

The Butte County Strategic Arts Education Plan (SAEP) formal resolution recognizing arts education as an important and necessary part of a broad course of study for students as set forth in CA State Ed Code (51210 & 51220) will be sent to the BCOE Board of Education in May 2016. The Butte County SAEP and accompanying resolution will be used to encourage all districts in Butte County to develop and implement district and school level arts education plans. The plan will be:

- Disseminated to all 15 school districts in Butte County by August 2016.
- Posted on the BCOE VAPA website.
- Promoted via local media coverage and social media.

1. Persons Responsible

Butte County SAEP Steering Committee, Butte County SAEP volunteers, and the BCOE VAPA Program Coordinator

1. Budget Implications

Printing costs – CCSESA Arts Region 2 and BCOE VAPA funds

Phase 2 & Ongoing Annual Activities ~ July 2016 – June 2020

2. Action Step

The BCOE VAPA Program will lead and oversee the efforts to implement the countywide arts education plan. BCOE VAPA program and Butte County SAEP Steering Committee and volunteers will meet as needed to begin implementing the plan. Butte County SAEP Steering Committee will meet quarterly to track, update, and communicate implementation of the Butte County SAEP.

2. Persons Responsible

Butte County SAEP Steering Committee, Butte County SAEP volunteers, and the BCOE VAPA Program Coordinator

2. Budget Implications

Meeting costs– CCSESA Arts Region 2 and BCOE VAPA funds

3. Action Step

Develop, disseminate, and analyze annual arts education surveys for Butte County schools to track data.

3. Persons Responsible Butte County SAEP Steering Committee, Butte County SAEP volunteers, and the BCOE VAPA Program Coordinator	3. Budget Implications Meeting costs– CCSESA Arts Region 2 and BCOE VAPA funds
4. Action Step BCOE VAPA program and Butte County SAEP volunteers will meet as needed to continue implementing the plan. BCOE VAPA and the Butte County SAEP Steering Committee will meet at least four times a year to update, communicate, monitor, and implement the Butte County SAEP.	
3. Persons Responsible Butte County SAEP Steering Committee, Butte County SAEP volunteers, and the BCOE VAPA Program Coordinator	3. Budget Implications Meeting costs– CCSESA Arts Region 2 and BCOE VAPA funds
5. Action Step Help interested school site councils form Arts Resource Teams (ARTs) as onsite resources that include administrative representatives, teaching staff, parents, and students, with ongoing support from a district arts / curriculum coordinator and arts providers. Parents and family members will join the school site level ART (Arts Resource Team), participate in school and classroom arts education programs, and provide support with field trips and other arts-related activities. District and school ART (Arts Resource Team) members will be the primary liaisons to the Butte County Strategic Arts Education Plan (SAEP) Steering Committee and the BCOE VAPA program and will provide leadership for SAEP implementation under the direction of principals and district administration.	
4. Persons Responsible The BCOE VAPA Program Coordinator and Butte County SAEP committee and volunteers	4. Budget Implications CCSESA Arts Region 2, BCOE VAPA, and district and school funds
6. Action Step The BCOE VAPA Program will help interested district and school Art Resource Team (ART) leaders articulate their commitment to sequential, equitable arts education, by creating their own district specific arts education plans based on the Butte County SAEP. This will help ensure the arts are woven into the academic planning, district Local Control Accountability Plans (LCAP) and Single Plans for Student Achievement (SPSA) budgeting processes at every school. The BCOE VAPA program can assist districts and schools with this planning work.	
5. Persons Responsible The BCOE VAPA Program Coordinator and Butte County SAEP committee and volunteers	5. Budget Implications CCSESA Arts Region 2, BCOE VAPA, and district and school funds
7. Action Step Core curriculum teachers will be encouraged to take an active role in developing and presenting lessons that integrate the arts into their curriculum through collaborations with their school or district arts coordinator, Art Resource Teams (ARTs), the BCOE VAPA Program coordinator, arts specialists, teaching artists, and arts providers.	
6. Persons Responsible BCOE VAPA Program Coordinator, school or district arts coordinator and Art Resource Teams (ART), arts specialists, teaching artists, and arts providers.	6. Budget Implications CCSESA Arts Region 2, BCOE VAPA, and district and school funds

2. Support Equity and Access to Arts Education Curriculum, Instruction, and Assessment

GOAL Two

Increase equity and access to sequential, intentional, standards-aligned VAPA education for all PreK-12 students at all schools in Butte County.

OBJECTIVE Two

By June 2020, BCOE VAPA and the Butte County SAEP Steering Committee will help increase equity and access to comprehensive, sequential, intentional arts education for all PreK-12 students at all schools in Butte County by at least 25% over 2015-16 baseline.

Phase 1 Activities ~ April 2016 – June 2016

1. Action Step

Plan equity and access advocacy, professional development, and coaching activities for the 2016-17 school year.

1. Persons Responsible

BCOE VAPA Program Coordinator & the Butte County SAEP Steering Committee

1. Budget Implications

Meeting costs– CCSESA Arts Region 2 and BCOE VAPA funds

Phase 2 & Ongoing Annual Activities ~ July 2016 – June 2020

2. Action Step

Encourage all districts and schools to provide all students in Butte County equal access to a comprehensive sequential arts education in dance, music, drama / theatre, literary, media, and visual arts during the regular school day.

2. Persons Responsible

BCOE VAPA Program Coordinator, Butte County SAEP Steering Committee, & all other Butte County arts education leaders, organizations, advocates and volunteers.

2. Budget Implications

Activities TBD - CCSESA Arts Region 2 and BCOE VAPA funds and other Butte County arts education leaders, organizations,

3. Action Step

Work with CSU, Chico Teaching Credential program to try to connect student teachers in the arts with high need schools in Butte County that do not have to arts education.

3. Persons Responsible

BCOE VAPA Program Coordinator, Butte County SAEP Steering Committee, & CSUChico Teacher Credential Program

3. Budget Implications

CCSESA Arts Region 2, BCOE VAPA, CSUChico Teacher Credential Program

4. Action Step

Through advocacy, professional development, and coaching help districts, schools, and teachers provide students with opportunities to study discrete art disciplines, interrelate the arts, and relate the arts to other core subjects.

4. Persons Responsible

BCOE VAPA Program Coordinator, Butte County SAEP Steering Committee, & all other Butte County arts education leaders, organizations, advocates and volunteers.

4. Budget Implications

Activities TBD - CCSESA Arts Region 2, BCOE VAPA, district and school funds

5. Action Step

The BCOE VAPA program will continue to help interested districts and schools with scope and sequence curriculum models in which teachers build on learning from one grade to the next to ensure sequential, standards-aligned arts instruction in all VAPA disciplines.

5. Persons Responsible

BCOE VAPA Program Coordinator

5. Budget Implications

Technical Assistance costs - CCSESA Arts Region 2, BCOE VAPA, and district and school funds

6. Action Step The BCOE VAPA Program will continue to promote and support district and school assessment of a school's progress with implementing quality arts education programs using the California Department of Education's VAPA program rubrics for K-6 and 7-12 grade levels.	
6. Persons Responsible BCOE VAPA Program Coordinator	6. Budget Implications Technical Assistance costs - CCSESA Arts Region 2, BCOE VAPA, and district and school funds
7. Action Step The BCOE VAPA program will continue to conduct annual school surveys on arts education in Butte County and disseminate outcomes. Currently, there is sporadic completion of assessment survey to annually track the status of arts education in Butte County. The SAEP Steering Committee will devise ways to increase survey participation annually.	
7. Persons Responsible BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee	7. Budget Implications CCSESA Arts Region 2 and BCOE VAPA funds
8. Action Step Help district administrators and school staff regularly review their Arts Education curriculum to ensure alignment with the California Visual and Performing Arts Standards.	
8. Persons Responsible BCOE VAPA Program Coordinator	8. Budget Implications Technical Assistance costs - CCSESA Arts Region 2, BCOE VAPA, and district and school funds
9. Action Step Provide arts-based adaptive teaching strategies specifically designed for English learners and at-risk students as part of comprehensive professional learning resources and arts education offerings in Butte County.	
9. Persons Responsible BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee including NCAP and other local, regional, and state arts organizations who work with the SAEP Steering Committee to offer arts education and integration workshops to Butte County educators.	9. Budget Implications CCSESA Arts Region 2 and BCOE VAPA funds, NCAP and other local, regional, and state arts organizations who offer arts integration workshops to Butte County educators as well as district and school funds.

3. Provide Quality Arts Education Professional Learning Opps.

GOAL Three To provide high quality arts education and arts integration professional learning opportunities that inspire teachers, support student learning, and provide students with access to a broad curriculum, inclusive of the arts.
OBJECTIVE Three By June 2020, BCOE VAPA, NCAP, and the Butte County SAEP Steering Committee will help increase equity and access to comprehensive, standards-aligned arts education and integration professional development for PreK-12 educators in Butte County by at least 25% over 2015-16 baseline.
Phase 1 Activities ~ April 2016 – June 2016
1. Action Step The BCOE VAPA Program will develop, disseminate, and aggregate results from an arts education survey for schools in order to establish baseline professional learning data.

1. Persons Responsible BCOE VAPA Program Coordinator	1. Budget Implications CCSESA Arts Region 2 and BCOE VAPA
Phase 2 Activities ~ July 2016 – June 2017	
2. Action Step The BCOE VAPA Program and the Butte County SAEP Steering Committee including NCAP and other local, regional, and state arts education organizations will partner in planning, delivering, and assessing annual VAPA professional development offerings in Butte County.	
2. Persons Responsible BCOE VAPA Program Coordinator, the Butte County SAEP Steering Committee including NCAP and other local, regional, and state arts organizations who work with SAEP Steering Committee to offer arts education and integration workshops to Butte County educators.	2. Budget Implications CCSESA Arts Region 2, BCOE VAPA, NCAP and other local, regional, and state arts organizations who offer arts integration workshops to Butte County educators
3. Action Step Develop, support, and sustain county, district, and school level Professional Learning/Leadership Communities (PLC's) focused on arts education. Convene and support elementary and secondary teachers' visual and performing arts cohorts (by grade bands PreK-2, 3-5, 6-8, 9-12) to share arts education and integration instructional practice, student work, and assessment. This may be a combination of face-to-face and online networking.	
3. Persons Responsible BCOE VAPA Program Coordinator and the Butte County SAEP Steering Committee including NCAP	3. Budget Implications CCSESA Arts Region 2, BCOE VAPA, BCOE/ Butte County Arts Education Foundation, and NCAP
4. Action Step Engage and coordinate high school and college interns to help provide PreK-8 th grade general ed teachers and art specialists with curricular-based arts lessons on a regular basis (e.g. weekly, bi-weekly, or monthly) via email and social media.	
4. Persons Responsible BCOE VAPA Program Coordinator, the Butte County SAEP Steering Committee including NCAP, CSUCHico, Butte College, and high school principals.	4. Budget Implications CCSESA Arts Region 2, BCOE VAPA funds, BCOE/ Butte County Arts Education Foundation, NCAP, CSUCHico-Arts & Humanities, and Butte College
Ongoing Annual Activities ~ July 2016 – June 2020	
5. Action Step Annually, encourage district administrators and principals to budget for and calendar professional development in the arts so that teachers have enough funds, time, and substitute coverage to participate, learn, and plan for arts education and integration.	
5. Persons Responsible BCOE VAPA Program Coordinator, the Butte County SAEP Steering Committee, NCAP, BCOE SAEP volunteers, and school Art Resource Teams	5. Budget Implications CCSESA Arts Region 2, BCOE VAPA, BCOE/ Butte County Arts Education Foundation, NCAP, and district and school funds
6. Action Step The BCOE VAPA Program and the Butte County SAEP Steering Committee including NCAP will develop, disseminate, and aggregate results from an annual arts education survey to track the number of schools offering their teachers access to arts education and integration professional development opportunities.	

6. Persons Responsible BCOE VAPA Program Coordinator, the Butte County SAEP Steering Committee, and NCAP	6. Budget Implications CCSESA Arts Region 2, BCOE VAPA, and NCAP
7. Action Step The BCOE VAPA program will continue to offer, and to support other organizations who offer PreK-12 arts education / integration professional development for administrators, principals, arts coordinators, credentialed arts specialists, general education classroom teachers, special education teachers, para-professionals, and parents. Individual coaching, e-mail exchanges, online resources, webinars, partnerships with artists, retreats, conferences, PLC's and sequentially designed workshops built to increase teacher capacity, are some of the myriad types of delivery systems that will be employed for this professional development.	
7. Persons Responsible BCOE VAPA Program Coordinator, the Butte County SAEP Steering Committee, including NCAP and other local, regional, and state arts organizations who work with SAEP Steering Committee to offer arts education and integration workshops to Butte County educators.	7. Budget Implications CCSESA Arts Region 2, BCOE VAPA, NCAP and other local, regional, and state arts organizations who offer arts integration workshops to Butte County educators, and district and school funds
8. Action Step Continue to offer arts integration workshops for PreK-8 teachers in Butte County that integrate core curriculum such as ELA, Math, Science, Social Science, and History.	
8. Persons Responsible BCOE VAPA Program Coordinator, the Butte County SAEP Steering Committee, including NCAP and other local, regional, and state arts organizations who work with SAEP Steering Committee to offer arts education and integration workshops to Butte County educators.	8. Budget Implications CCSESA Arts Region 2, BCOE VAPA, NCAP and other local, regional, and state arts organizations who offer arts integration workshops to Butte County educators, and district and school funds
9. Action Step As Butte County Arts Education funding allows, provide matching mini-grants to support Visual and Performing Arts Teachers to help pay for professional arts conferences in California such as the California Art Education Association, the California Music Educators Association, the California Educational Theatre Association, the California Dance Education Association, The California Arts Project, and CCSESA Arts annual conferences and workshops.	
9. Persons Responsible BCOE VAPA Program Coordinator, Butte County SAEP Steering Committee including CUSD's Arts for All Foundation	9. Budget Implications BCOE / Butte County Arts Education Foundation, CUSD Arts for All Foundation, NCAP and other local, regional, and state arts organizations', businesses, and individual funds.
10. Action Step Continue to tap into high school and college student interns to support Butte County SAEP initiatives for class / college credit.	
10. Persons Responsible BCOE VAPA Program Coordinator, the Butte County SAEP Steering Committee, CSUCHico Arts and Humanities, and Butte College Arts departments	10. Budget Implications CCSESA Arts Region 2, BCOE VAPA funds, CSUC and Butte College Arts Departments.

4. Increase Arts Ed Funding, Resources, & Staffing

GOAL Four

Increase funding, resources, and staffing for PreK-12th grade arts education.

OBJECTIVE Four

By June 2020, the Butte County SAEP Steering Committee and BCOE VAPA will help increase annual business and community donations to our countywide arts education foundation (currently the BCOE Arts Ed Foundation) to a minimum of \$10,000 annually from the current \$700.00 in annual donations.

Phase 1 & 2 Activities ~ April 2016 – June 2017

1. Action Step

The Butte County SAEP Steering Committee will join the existing county-wide non-profit arts education foundation - BCOE Arts Education Foundation for 501(c) fundraising and grant writing endeavors or set-up a similar foundation under a different name. *(Increase Funding)*

1. Persons Responsible

BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee

1. Budget Implications

CCSESA Arts Region 2, BCOE VAPA funds, and BCOE/ Butte County Arts Education Foundation

2. Action Step

The Butte County SAEP Steering Committee will help develop an Arts Education Foundation annual membership drive and help make direct solicitations to local businesses annually including during the final year of the North Valley Community Foundation's Annie B's fundraiser to raise funds for the BCOE / Butte County Arts Education Foundation. *(Increase Funding)*

2. Persons Responsible

BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee

2. Budget Implications

CCSESA Arts Region 2 and BCOE VAPA funds and BCOE/ Butte County Arts Education Foundation

Ongoing Annual Activities ~ April 2016 – June 2020

3. Action Step

BCOE VAPA and the Butte County SAEP steering committee will create annual arts resource and funding plans that identify potential funding sources, in-kind resources, and core resource development strategies, goals and partnerships. In creating the plan, we will consult with appropriate city departments, local, state and national arts and education service providers, arts providers and funders. *(Increase Funding)*

- First year fundraising ideas include selling fundraising products with student art on it such as T-shirts, grocery bags, etc.

3. Persons Responsible

BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee

3. Budget Implications

CCSESA Arts Region 2, BCOE VAPA funds, and BCOE/ Butte County Arts Education Foundation

4. Action Step

BCOE VAPA and the Butte County SAEP steering committee will implement annual arts resource and funding plans that identify potential funding sources, in-kind resources, and core resource development strategies, goals and partnerships. *(Increase Funding)*

4. Persons Responsible

BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee

4. Budget Implications

Fundraising costs– CCSESA Arts Region 2, BCOE VAPA funds, BCOE/ Butte County Arts Education Foundation funds

5. Action Step Offer to provide arts education presentations to School Site Councils, PTSO's and PTA's on why and how to support arts education at their schools. <i>(Increase Funding)</i>	
5. Persons Responsible BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee	5. Budget Implications Technical Assistance costs - CCSESA Arts Region 2, BCOE VAPA, BCOE/ Butte County Arts Education Foundation funds and district and school funds
6. Action Step Annually, the Butte County SAEP Steering Committee and subcommittees will help raise arts education funds, determine how the funds will be used for classrooms and teachers, develop a mini-grant process, and implement. <i>(Increase Funding)</i>	
6. Persons Responsible BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee including CUSD Arts for All Foundation	6. Budget Implications Fundraising costs– CCSESA Arts Region 2, BCOE VAPA funds, BCOE/Butte County Arts Education Foundation funds and CUSD Arts for All Foundation
7. Action Step Continue to develop and present countywide art shows, performances, and workshops as fundraisers for the Arts Education Foundation. <i>(Increase Funding)</i>	
7. Persons Responsible BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee including CUSD Arts for All Foundation	7. Budget Implications CCSESA Arts Region 2 and BCOE VAPA funds, and BCOE/ Butte County Arts Education Foundation funds including CUSD Arts for All Foundation
8. Action Step BCOE VAPA and the Butte County SAEP Steering Committee will continue to research, disseminate, and partner with districts and schools on grant opportunities for arts education. <i>(Increase Funding)</i>	
8. Persons Responsible BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee	8. Budget Implications Technical Assistance costs - CCSESA Arts Region 2, BCOE VAPA, BCOE/ Butte County Arts Education Foundation funds and district and school funds
9. Action Step Secure ongoing funding for the BCOE VAPA Program to help ensure the implementation of the Butte County Strategic Arts Education Plan (SAEP). Continue to support the BCOE VAPA Program to insure the viability and sustainability of the long-term Butte County SAEP, as well as arts program, curriculum, and professional development support for PreK-12 arts education. <i>(Increase Funding)</i>	
9. Persons Responsible BCOE and BCOE VAPA Program Coordinator	9. Budget Implications BCOE and BCOE VAPA funds, CCSESA Arts Region 2, and grant funds
10. Action Step Continue to curate VAPA resources, update the BCOE Arts Education website with visual and performing arts resources and professional learning opportunities, and promote this online resource. <i>(Increase Staffing, Time, and Resources)</i>	
10. Persons Responsible BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee and volunteers	10. Budget Implications CCSESA Arts Region 2, BCOE VAPA funds, and grant funds

11. Action Step Encourage districts' to work with BCOE's VAPA Program Coordinator and/or to hire / appoint district-level arts education coordinators to provide site-based arts education leadership, assist with art resource development planning, develop and track district arts education assessments, help plan arts education activities, and fundraising at the district and school levels. <i>(Increase Staffing, Time, and Resources)</i>	
11. Persons Responsible BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee	11. Budget Implications CCSESA Arts Region 2, BCOE VAPA, BCOE/ Butte County Arts Education Foundation funds and district and school funds
12. Action Step Encourage districts to use LCAP and Title 1 funds to hire district-level arts education coordinators, arts specialists and/or teaching artists in dance, music, drama, literary arts and visual arts for all PreK -12 grade sites. These instructors would be hired by and serve at the discretion of the district to administer and implement each districts' individual Strategic Arts Education Plans. Staffing can be phased-in over time, starting with the elementary and middle schools. <i>(Increase Staffing, Time, and Resources)</i>	
12. Persons Responsible BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee including the Butte County Alliance for Arts Education	12. Budget Implications CCSESA Arts Region 2, BCOE VAPA funds, and district and school funds
13. Action Step Encourage district administrators, principals, and teachers to allot time in each school day at every grade to give all students equal opportunity to learn about and participate in all arts disciplines including Visual arts, music, theatre, dance and Career Tech Ed – Arts, media, and entertainment. <i>(Increase Staffing, Time, and Resources)</i>	
13. Persons Responsible BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee including the Butte County Alliance for Arts Education	13. Budget Implications CCSESA Arts Region 2, BCOE VAPA, and district and school funds

5. Increase Partnerships, Collaborations, & Advocacy

GOAL Five Increase robust partnerships, networking, and advocacy for PreK-12 arts education in Butte County.	
OBJECTIVE Five By June 2020, the Butte County SAEP Steering Committee and BCOE VAPA will increase partnerships, networking, and advocacy for PreK-12 arts education in Butte County by 50% over 2015-16 baseline of 10 organizations.	
Phase 1 & 2 Activities ~ April 2016 – June 2017	
1. Action Step Sustain a Butte County SAEP Steering Committee to advocate for arts education to provide guidance, resources, and assistance for the effective implementation of the Butte County SAEP over the next 3-5 years.	
1. Persons Responsible BCOE VAPA Program Coordinator, Butte County SAEP Steering Committee including the Butte County Alliance for Arts Education	1. Budget Implications CCSESA Arts Region 2, BCOE VAPA funds, and BCOE/Butte County Arts Education Foundation

2. Action Step Plan one countywide arts education advocacy-fundraising event in Butte County for the 2016-17 school year.	
2. Persons Responsible BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee	2. Budget Implications Advocacy costs– CCSESA Arts Region 2 , BCOE VAPA funds, and BCOE/Butte County Arts Education Foundation
3. Action Step Support and continue to develop the Butte County SAEP Steering Committee to advocate for arts education and to provide networking opportunities, guidance, resources, and assistance for the effective implementation of the Butte County SAEP over the next 3-5 years. Schedule a minimum of 4 SAEP Steering Committee meetings per year.	
3. Persons Responsible BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee	3. Budget Implications CCSESA Arts Region 2, BCOE VAPA funds, and BCOE/Butte County Arts Education Foundation
Ongoing Annual Activities ~ April 2016 – June 2020	
4. Action Step Hold a minimum of one annual countywide PreK-12 arts education advocacy-fundraising event.	
4. Persons Responsible BCOE VAPA Program Coordinator and Butte County SAEP Steering Committee	4. Budget Implications Advocacy costs– CCSESA Arts Region 2, BCOE VAPA funds, and BCOE/Butte County Arts Education Foundation
5. Action Step Develop and/ or strengthen arts education partnerships, networking, and collaborative projects with the arts education leaders on the Butte County SAEP Steering Committee, new arts education leaders that join the SAEP Steering Committee, and school districts in Butte County including BCOE programs such as our BCOE STEM Initiative, LEAD and RISE Alternative Education Schools, Table Mountain Juvenile Hall School, After School Programs, Beginning Teacher Support and Assessment, Career Technical Education (ROP), Early Childhood Education, Special Education, and Student Health and Prevention programs.	
5. Persons Responsible BCOE VAPA Program Coordinator, Butte County SAEP Steering Committee, district and school Art Resource Teams (ARTs)	5. Budget Implications CCSESA Arts Region 2, BCOE VAPA funds, and BCOE/Butte County Arts Education Foundation, Arts Organizations' budgets
6. Action Step Increase arts education exposure to schools, parents, community, and businesses through annual arts education showcase and advocacy events such as the annual countywide juried high school art show. <ul style="list-style-type: none"> ○ Promote Youth Art Month Annually in March with Superintendent's Annual Juried High School Art Show and a countywide free Kids Art Day for PreK-8th grade students. ○ Help organize and promote annual student Talent Search for the performing arts. ○ Organize and promote arts education community convenings, music performances, and free educational outreach programs. ○ Promote and support an after school strings program at interested Oroville area schools. ○ Coordinate high school and college student interns in Butte County to lead art workshops for Prek-8 students. 	
6. Persons Responsible BCOE VAPA Program Coordinator, Butte County SAEP Steering Committee, district and school Art Resource Teams (ARTs)	6. Budget Implications CCSESA Arts Region 2, BCOE VAPA funds, and BCOE/Butte County Arts Education Foundation, district and school funds

Conclusion

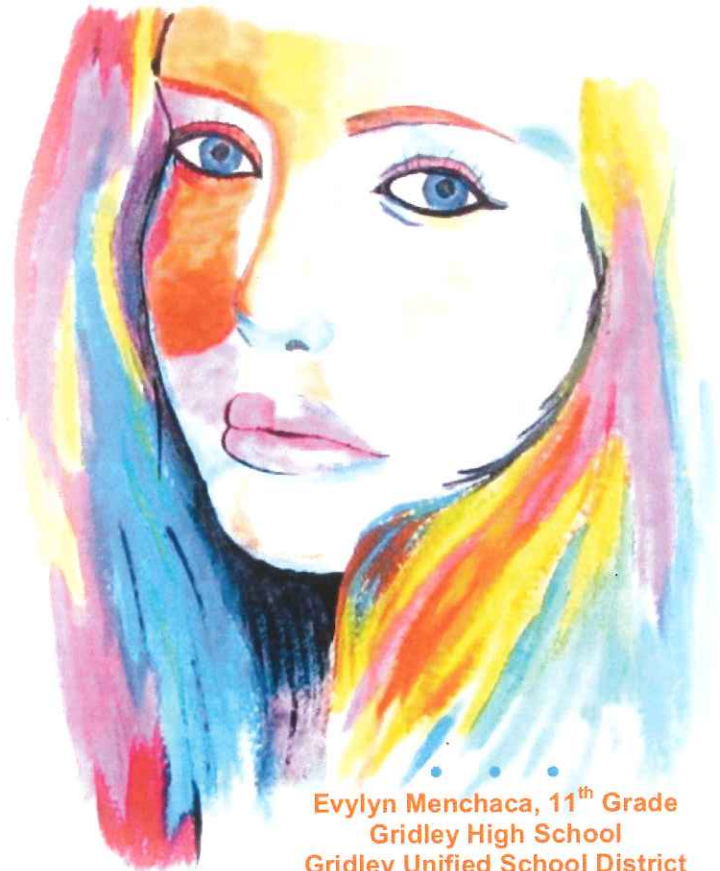
The Butte County Strategic Arts Education Plan (SAEP) sets the stage for a process that will provide the students of Butte County with an exemplary education; one in which they will learn and grow through many and varied experiences in music, dance, theatre, and visual arts. Rather than viewing the arts as an “extra” or merely “enrichment,” our Butte County SAEP places the arts where they belong: proudly alongside the other academic subjects, in a spirit of equity and inclusion that is the hallmark of this plan. Our ultimate goal is to ensure that every student, in every classroom, in every school in Butte County has access to arts education as part of a comprehensive core curriculum.

To change the culture of education in ways that fully embraces the arts, all stakeholders are called upon to advocate and lend support. The implementation and sustainability of the Butte County SAEP will require an unprecedented commitment and effort by the Butte County Office of Education, the Butte County SAEP Steering Committee, district administrators, principals, teachers, students, parents, arts providers, community arts organizations, city officials, funders and business leaders. It demands the active participation of all members of our community.

The Butte County SAEP reflects the values of our county and the promise of the arts in the lives of each student. All of us are called upon to be both stewards and advocates of this plan so that all Prek-12th grade students in Butte County develop the creative, critical, and collaborative thinking and communication skills to be successful in the 21st Century.

“Our newly created BCOE Visual and Performing Arts (VAPA) Program has been working diligently to develop and provide the technical assistance, professional development, resources, and partnerships needed to revive arts education in the 15 school districts in Butte County. This is a bodacious undertaking; yet it is exactly what is needed to ensure that every child, in every classroom, in every school in our county, receives a well-rounded education inclusive of the arts.”

**~ Tim Taylor, Superintendent
Butte County Office of Education**



**Evlynn Menchaca, 11th Grade
Gridley High School
Gridley Unified School District
3rd Place – Paint & Pastel
BCOE Superintendent's
Juried High School Art Show 2016**



Tim Taylor, Superintendent
Butte County Office of Education

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