

Title I, Part A School-Parent Compact

The **Table Mountain School**, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Describe School and Parent response here.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
The school's transition specialist sends an academic summary letter and contacts parents/guardians by phone to begin student transition planning by the 20th day of school enrollment. Report cards are sent home quarterly and immediately follow each Extended School Year (ESY) session. Official transcripts are available upon request and can be provided within 24 hours.
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Describe School and Parent response here.

This Compact was established by **Table Mountain School** on **May 12, 2021**, and will be in effect for the period of **July 1, 2021 through June 30, 2022** The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: **beginning on July 1, 2021 and upon student enrollment throughout the school year.**

- A) A conference request form is available on the school website. Parents/guardians can request a conference with their student's teacher, the school's transition specialist and/or the principal at any time. Parents are made aware of this opportunity upon enrollment by phone and by mail in the welcome packet sent home upon student enrollment.**
- B) The school's transition specialist sends an academic summary letter and contacts parents/guardians by phone to begin student transition planning by the 20th day of school enrollment. Report cards are sent home quarterly and immediately follow each Extended School Year (ESY) session. Official transcripts are available upon request and can be provided within 24 hours. Parents/guardians also have access to the Aeries Parent Portal and Edgenuity Parent Portal to access updated class grades for their student.**
- C) Table Mountain School (TMS) is located in the secure Butte County Juvenile Hall facility, therefore opportunities for parents/guardians to volunteer, observe and participate in their student's classes is restricted by the Butte County Probation Department. However, parents have unrestricted access to all TMS staff by phone and email.**
- D) TMS staff works to involve parents/guardians in a variety of ways including: Fall Back To School Night and Annual Title 1 Meeting, Spring Open House, Graduation Ceremonies, Transition Planning, Invitations to School Site Council Meetings, Welcome Packet, in person and virtual conferences. TMS leadership and staff developed a three year Family Engagement Plan with input from the School Site Council to increase outreach and meaningful two-way communication. Translation services are provided by the Butte County Office of Education as needed for documents and conferences.**

Signature Page

Enter Name and Title of Authorized Official

Karen Stiles Senior Director of Alternative Education, Principal Table Mountain School

Enter Signature of Authorized Official

Karen Stiles

Enter Date

May 12, 2021

California Department of Education
April 2020